

# **Annual Quality Assurance Report (AQAR)**

**2018-19**

**Chandernagore College**

**Part – A****Data of the Institution***(data may be captured from IIQA)***1. Name of the Institution:**

CHANDERNAGORE COLLEGE

- Name of the Head of the institution : DR. DEBASISH SARKAR
- Designation: PRINCIPAL
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 033-265290
- Mobile no.: 9007433883
- Registered e-mail: collegechandernagore5290@gmail.com
- Alternate e-mail : sarkardebashish22@gmail.com
- Address : STRAND ROAD
- City/Town : CHANDANNAGORE
- State/UT : WEST BENGAL
- Pin Code : 712136

**2. Institutional status:**

- Affiliated / Constituent: CONSTITUENT
- Type of Institution: Co-education/Men/Women: CO-EDUCATION
- Location : Rural/Semi-urban/Urban: URBAN
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(Please specify): GRANT-IN-AID, UGC 2F AND 12 (B)
- Name of the Affiliating University: BURDWAN UNIVERSITY
- Name of the IQAC Co-ordinator : DR. GAUTAM GANGULY
- Phone no. : 033-  
Alternate phone no.
- Mobile: 8250304545
- IQAC e-mail address: [iqaccgrc1931@gmail.com](mailto:iqaccgrc1931@gmail.com)
- Alternate Email address: [gganguly.bot@gmail.com](mailto:gganguly.bot@gmail.com)

**3. Website address: [www.chandernagorecollege.org](http://www.chandernagorecollege.org)**

Web-link of the AQAR: (Previous Academic Year): [www.chandernagorecollege.org/AQAR2017-18.pdf](http://www.chandernagorecollege.org/AQAR2017-18.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**4. Whether Academic Calendar prepared during the year? YES**

Yes/No....., if yes, whether it is uploaded in the Institutional website: YES

Weblink: [www.chandernagorecollege.org/academiccalender2017-18.pdf](http://www.chandernagorecollege.org/academiccalender2017-18.pdf)

**5. Accreditation Details:**

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period                         |
|-----------------|-------|------|-----------------------|---|
| 1 <sup>st</sup> | B++   | 80%  | 2007                  | from: March, 2007 to: March, 2012       |
| 2 <sup>nd</sup> | B++   | 2.83 | 2016                  | from: November, 2016 to: November, 2021 |

6. Date of Establishment of IQAC: DD/MM/YYYY: 20/12/2013

**7. Internal Quality Assurance System**

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture                           |                            |   |
|---|----------------------------|---|
| Item /Title of the quality initiative by IQAC   | Date & duration            | Number of participants/beneficiaries                                  |
| Parent Teachers Meeting   | 27.09.2018                 | All the Teaching Faculty members and Parents of the enrolled students |
| Internal assessment   | November 2018 and May 2019 | All the students and Teaching Faculty Members                         |
| Submission of Major /Minor research projects by faculty members   | 10.07.2018                 | Six projects submitted to State DST                                   |
| Feedback from the outgoing III year students.   | 31.03.2019                 | All outgoing III year students  |
| Feedback from the parents during parent teacher meeting.  | 27.09.2018                 | All the parents of enrolled students                                  |
| HODs meeting with Principal and IQAC in every month   | Last week of each month    | All HODs of 19 departments, Principal and IQAC                        |
| Construction of second campus- GURUDEV BHAVAN for Arts and Humanities subjects.                         | On going                   | All Arts and Humanities Departments                                   |
| Renovation of a common laboratory facility in the Botany-Zoology department funded by RUSA 2.0 project. | 20.06.2019                 | Botany and Zoology department   |

**Note: Some Quality Assurance initiatives of the institution are:**

*(Indicative list)*

- **Regular meeting of Internal Quality Assurance Cell (IQAC).**
- **Feedback from students and parents were collected, analysed and used for improvements.**
- **Academic Audit (AA) conducted and its follow up action were taken**

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/<br>Department/Faculty | Scheme                                  | Funding agency           | Year of award with<br>duration | Amount         |
|------------------------------------|---|--------------------------|--------------------------------|----------------|
| CHANDERNAGORE<br>COLLEGE           | RUSA 2.0                                | CENTRAL &<br>STATE GOVT. | 2018 (TWO YEARS)               | 2 CORORE       |
| CHANDERNAGORE<br>COLLEGE           | NEW BUILDING<br>CONSTRUCTION            | STATE<br>GOVERNMENT      | 2018                           | 3 CORORE       |
| CHANDERNAGORE<br>COLLEGE           | HERITAGE<br>BUILDING<br>RESOTORATION    | STATE<br>GOVERNMENT      | 2018                           | 1.68<br>CORORE |
| ZOOLOGY<br>DEPARTMENT              | Boost Scheme,<br>STATE DST              | STATE GOVT.              | 2017 (TWO YEARS)               | 15 LAKH        |
| DR. AYAN<br>DASGUPTA               | Major Research<br>Project, STATE<br>DST | STATE GOVT.              | 2018 (THREE<br>YEARS)          | 11 LAKH        |
| MR. PRATYUSH<br>GHOSH              | Minor Research<br>Project, STATE<br>DST | STATE GOVT               | 2018 (THREE<br>YEARS)          | 6 LAKH         |
| MRS. MONALI<br>CHAKRABORTY         | Minor Research<br>Project, STATE<br>DST | STATE GOVT               | 2018 (THREE<br>YEARS)          | 5 LAKH         |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES**

\*upload latest notification of formation of IQAC: **weblink:**  
[www.chandernagorecollege.ac.in](http://www.chandernagorecollege.ac.in)

10. No. of IQAC meetings held during the year: **5**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes/No: **YES** (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount: NA Year: NA

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* Construction of Second Campus GURUDEV BHAVAN for Arts and Humanities Departments for smooth conduction of classes.
- \* Continuation of Parent teacher meeting in each semester for quality improvement of the students.
- \* Starting of Women's Hostel within the campus.
- \* Construction of a lift in the Administrative cum.
- \* Renovation of the Office of the Principal.

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Proposal for construction of a three storied building in second campus for Arts and Humanities departments.</li> <li>2. Proposal for starting of the Women's Hostel in the college campus.</li> <li>3. HODs meeting with Principal and IQAC in each month for quality enhancement.</li> <li>4. Proposal for at least one Parent Teacher meeting in each semester.</li> <li>5. Proposal for submission of Research projects to State DST has been taken.</li> <li>6. Proposal for Internal and External Academic Audit.</li> <li>7. Proposal for Green Audit of College.</li> <li>8. Proposal for implementation of RUSA 2.0 project.</li> <li>9. Proposal for restoration of heritage building has been taken.</li> </ol> | <ol style="list-style-type: none"> <li>1. Construction is in full swing.</li> <li>2. Women's Hostel started in this academic session.</li> <li>3. Improvement significant.</li> <li>4. One Parent Teacher meeting in each semester has been conducted.</li> <li>5. Three teaching faculties received One Major and Two Minor Research projects from State DST.</li> <li>6. Internal Academic Audit done.</li> <li>7. Green Audit done.</li> <li>8. Utilization of Rs.1 corer grant received from RUSA as first installment has been done.</li> <li>9. Proposal sanctioned by State Government.</li> </ol> |

**14. Whether the AQAR was placed before statutory body? Yes /No: YES**

Name of the statutory body: **TEACHERS' COUNCIL** Date of meeting(s): **27.09.2019**

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?**

**Yes/No: YES (NAAC)**

**Date: 16.11.2016 to 19.11.2016**

**16. Whether institutional data submitted to AISHE: Yes/No: YES**

**Year: 2019**

**Date of Submission:**

**17. Does the Institution have Management Information System? YES**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

**WBIFMS, ERP AND OFFICE MANAGEMENT SYSTEM**

**Part-B**

| <b>CRITERION I – CURRICULAR ASPECTS</b>   |                             |                                   |   |                   |           |
|---|-----------------------------|-----------------------------------|---|-------------------|-----------|
| <b>1.1 Curriculum Planning and Implementation</b>   |                             |                                   |   |                   |           |
| 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words  |                             |                                   |   |                   |           |
| Curriculum for each course taught in the institution has been prescribed by the University of Burdwan. Curriculum delivery has been executed bas per Academic calendar and prescribed routine formed by Routine Committee of the Institution. An attendance register has been maintained by each department for each paper mentioned in the curriculum. Teachers of different subjects adopted different methods of curriculum delivery system-from chalk and talk method to ICT enabled delivery method. |                             |                                   |   |                   |           |
| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year : NIL  |                             |                                   |   |                   |           |
| Name of the Certificate Course  | Name of the Diploma Courses | Date of introduction and duration | focus on employability/ entrepreneurship                | Skill development |           |
|   |                             |                                   |   |                   |           |
| <b>1.2 Academic Flexibility</b>   |                             |                                   |   |                   |           |
| 1.2.1 New programmes/courses introduced during the Academic year: NIL   |                             |                                   |   |                   |           |
| <b>Programme with Code</b>  | <b>Date of Introduction</b> | <b>Course with Code</b>           | <b>Date of Introduction</b>                             |                   |           |
|   |                             |                                   |   |                   |           |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. NIL   |                             |                                   |   |                   |           |
| Name of Programmes adopting CBCS  | <b>UG</b>                   | <b>PG</b>                         | Date of implementation of CBCS / Elective Course System | <b>UG</b>         | <b>PG</b> |
| <b>B.A. Honours and General Courses in the subjects-</b>  |                             |                                   | 01.07.2017  | <b>UG</b>         | <b>PG</b> |
| 1. BENGALI  | <b>UG</b>                   | <b>PG</b>                         |   |                   |           |
| 2. ENGLISH  | <b>UG</b>                   |                                   |   |                   |           |
| 3. FRENCH   | <b>UG</b>                   | <b>PG</b>                         |   |                   |           |
| 4. SANSKRIT   | <b>UG</b>                   |                                   |   |                   |           |
| 5. EDUCATION  | <b>UG</b>                   |                                   |   |                   |           |
| 6. PHILOSOPHY   | <b>UG</b>                   |                                   |   |                   |           |
| 7. POLITICAL SCIENCE  | <b>UG</b>                   |                                   |   |                   |           |
| 8. SOCIOLOGY  | <b>UG</b>                   |                                   |   |                   |           |
| 9. ECONOMICS  | <b>UG</b>                   |                                   |   |                   |           |
| 10. GEOGRAPHY   | <b>UG</b>                   | <b>PG</b>                         |   |                   |           |
| 11. HISTORY   | <b>UG</b>                   |                                   |   |                   |           |
| <b>B.Sc. Honours And General Courses in the subjects-</b>   | <b>UG</b>                   |                                   |   |                   |           |
| 1. BOTANY   | <b>UG</b>                   |                                   |   |                   |           |
| 2. CHEMISTRY  | <b>UG</b>                   |                                   |   |                   |           |
| 3. COMPUTER SCIENCE   | <b>UG</b>                   |                                   |   |                   |           |
| 4. ENVIRONMENTAL SCIENCE  | <b>UG</b>                   |                                   |   |                   |           |
| 5. MATHEMATICS  | <b>UG</b>                   |                                   |   |                   |           |
| 6. PHYSICS  | <b>UG</b>                   |                                   |   |                   |           |
| 7. ZOOLOGY  | <b>UG</b>                   |                                   |   |                   |           |
| <b>B.Com. Honours and General Courses in the subject-</b>   | <b>UG</b>                   |                                   |   |                   |           |
| 1. COMMERCE   |                             |                                   |   |                   |           |
| Already adopted (mention the year) : <b>2017</b>  |                             |                                   |   |                   |           |

| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year : <b>NIL</b>   |                                 |   |                   |            |
|---|---------------------------------|---|-------------------|------------|
|   | Certificate                     | Diploma Courses   |                   |            |
| No of Students  |                                 |   |                   |            |
| <b>1.3 Curriculum Enrichment</b>  |                                 |   |                   |            |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year: <b>NIL</b>  |                                 |   |                   |            |
| Value added courses   | Date of introduction            | Number of students enrolled                               |                   |            |
|   |                                 |   |                   |            |
| 1.3.2 Field Projects / Internships under taken during the year: 2018-19   |                                 |   |                   |            |
| Project/Programme Title   |                                 | No. of students enrolled for Field Projects / Internships |                   |            |
| <b>PROJECT FOR ENVIRONMENTAL STUDIES</b>  |                                 | <b>ALL SEM-I STUDENTS</b>                                 |                   |            |
| <b>1.4 Feedback System</b>  |                                 |   |                   |            |
| 1.4.1 Whether structured feedback received from all the stakeholders.   |                                 |   |                   |            |
| 1) Students   | 2) Teachers                     | 3) Employers  | 4) Alumni         | 5) Parents |
| <b>Yes</b>  | <b>No</b>                       | <b>No</b>   | <b>No</b>         | <b>Yes</b> |
| 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words):   |                                 |   |                   |            |
| Feedback taken from the outgoing students and parents of all the students were analysed by applying statistical methods and obtained the trend of feedback regarding academic activities of the institution. On the basis of the feedback taken from the outgoing students were analysed statistically and the outcome of the analysis is discussed in the Teacher's council meeting and in IQAC for further implementation of the suggestion and resolutions taken by the T.C. and IQAC. |                                 |   |                   |            |
| <b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>   |                                 |   |                   |            |
| <b>2.1 Student Enrolment and Profile</b>  |                                 |   |                   |            |
| <b>2.1. 1 Demand Ratio during the year</b>  |                                 |   |                   |            |
| <b>Under Graduate Courses: 19</b>   |                                 |   |                   |            |
| Name of the Programme   | Number of applications received | Number of seats available                                 | Students Enrolled |            |
| Bengali (Honours)   | 571                             | 65  | 61                |            |
| Botany (Honours)  | 232                             | 32  | 27                |            |
| Chemistry (Honours)   | 249                             | 40  | 26                |            |
| Commerce (Honours)  | 352                             | 95  | 80                |            |
| Computer Science (Honours)  | 123                             | 15  | 12                |            |
| Economics (Honours)   | 65                              | 43  | 20                |            |
| Education (Honours)   | 441                             | 32  | 31                |            |
| English (Honours)   | 781                             | 65  | 63                |            |
| Environmental Sci. (Honours)  | 41                              | 18  | 15                |            |
| French (Honours)  | 30                              | 40  | 15                |            |
| Geography (Arts) (Honours)  | 633                             | 61  | 60                |            |
| Geography (Sc) (Honours)  | 15                              | 10  | 3                 |            |
| History (Honours)   | 213                             | 61  | 44                |            |
| Mathematics (Honours)   | 325                             | 51  | 45                |            |
| Philosophy (Honours)  | 253                             | 61  | 55                |            |
| Physics (Honours)   | 162                             | 47  | 37                |            |
| Political Science (Honours)   | 225                             | 61  | 55                |            |
| Sanskrit (Honours)  | 206                             | 61  | 55                |            |
| Sociology (Honours)   | 108                             | 29  | 25                |            |
| Zoology (Honours)   | 576                             | 32  | 31                |            |
| B.A. GEN  | 2184                            | 308   | 297               |            |
| B.Com GEN   | 406                             | 84  | 81                |            |
| B.Sc GEN (PURE)   | 161                             | 32  | 28                |            |

|                      |  |      |      |
|----------------------|--|------|------|
| B.Sc. GEN (BIO)      | 291  | 32   | 29   |
| Total                | 8643   | 1375 | 1195 |
| <b>PG Courses: 3</b> |  |      |      |
| P.G. in Bengali      | Applications received by the University of Burdwan |      | 26   |
| P.G. in French       | DO   | 10   | 1    |
| P.G. in Geography    | DO   | 20   | 15   |

**2.2 Catering to Student Diversity****2.2.1. Student - Full time teacher ratio (current year data)**

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|--|--|--|
| 2018 | 2581  | 60  | 90   | 20   | 90   |

**2.3 Teaching - Learning Process****2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT (LMS, e-Resources) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 90                         | 90  | LCD PROJECTOR, LAPTOP ETC         | 10                               | 3                          | PPT, DOCUMENTS                  |

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

Each and every department mentoring their students during the regular classes as well as arrange extra classes as per their need.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 2581   | 90                          | 29:1                 |

**2.4 Teacher Profile and Quality****2.4.1 Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 127                         | 90                      | 37               |  | 52                       |

**2.4.2 Honours and recognitions received by teachers**

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2018          | PROF. SANGITA TRIPATHI MITRA  | PROFESSOR   | SISKHA RATNA, STATE GOVERNMENT, W.B.   |

**2.5 Evaluation Process and Reforms****2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results**



| during the year   |                   |   |  |   |
|---|-------------------|---|--|---|
| Programme Name  | Program me Code   | Semester/ year  | Last date of the last semester- end/ year- end examination   | Date of declaration of results of semester-end/ year- end examination |
| B.A. (HONS. & GENERAL)  | -                 | III rd Year   | April, 2019  | July, 2019  |
| B.Sc. (HONS. & GENERAL)   | -                 | III rd Year   | May, 2019  | July, 2019  |
| B.COM (HONS. & GENERAL)   | -                 | III rd Year   | April, 2019  | July, 2019  |
| <b>2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)</b>   |                   |   |  |   |
| Internal evaluation mechanism has been performed through assignment and written examination and practical examination for lab- based departments as prescribed by the University of Burdwan for each department and each semester.  |                   |   |  |   |
| <b>2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)</b>  |                   |   |  |   |
| Academic calendar has been prepared in each academic session by the ‘ <b>Academic Calendar</b> ’ subcommittee under Teachers council and uploaded in the Institutional website. Only internal Examination schedule has been prepared by the Institution. Final examination schedule is notified by Burdwan University. ( <a href="http://www.chandernagorecollege.org">www.chandernagorecollege.org</a> ) |                   |   |  |   |
| <b>2.6 Student Performance and Learning Outcomes</b>  |                   |   |  |   |
| 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)   |                   |   |  |   |
| <a href="http://www.chandernagorecollege.org">www.chandernagorecollege.org</a>  |                   |   |  |   |
| 2.6.2 Pass percentage of students   |                   |   |  |   |
| Program me Code   | Programme name    | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage   |
| -   | <b>UG Courses</b> | 893   | 390  | 43.72   |
| -   | <b>PG Courses</b> | 42  | 42   | 100   |
|   |                   |   |  |   |
| <b>2.7 Student Satisfaction Survey</b>  |                   |   |  |   |
| 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink). Link for SSS : <a href="http://www.chandernagorecollege.ac.in">www.chandernagorecollege.ac.in</a>   |                   |   |  |   |
| <b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>  |                   |   |  |   |
| <b>3.1 Resource Mobilization for Research</b>   |                   |   |  |   |
| 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations  |                   |   |  |   |
| Nature of the Project   | Duration          | Name of the funding Agency                                | Total grant sanctioned                                       | Amount received during the Academic year                              |
| Major projects  | 3 YEARS           | DST   | 11 LAKH  | 5.5 LAKH  |
| Minor Projects  | 3 YEARS           | DST   | 11 LAKH  | 5.5 LAKH  |
| Interdisciplinary Projects  |                   |   |  |   |
| Industry sponsored Projects   |                   |   |  |   |
| Projects sponsored by the University/ College   |                   |   |  |   |
| Students Research Projects  |                   |   |  |   |
| International Projects  |                   |   |  |   |
| Any other(Specify)  |                   |   |  |   |

|   |                     |                             |                               |                |   |  |
|---|---------------------|-----------------------------|-------------------------------|----------------|---|--|
| Total   |                     |                             | 22 LAKH                       | 11 LAKH        |   |  |
| <b>3.2 Innovation Ecosystem</b>   |                     |                             |                               |                |   |  |
| 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year                               |                     |                             |                               |                |   |  |
| Title of Workshop/Seminar   | Name of the Dept.   |                             | Date(s)                       |                |   |  |
| <b>Astrophysics</b>   | PHYSICS             |                             | 2018                          |                |   |  |
| 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year  |                     |                             |                               |                |   |  |
| Title of the innovation   | Name of the Awardee | Awarding Agency             | Date of Award                 | Category       |   |  |
| NIL   |                     |                             |                               |                |   |  |
| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year   |                     |                             |                               |                |   |  |
| Incubation Centre   | Name                |                             | Sponsored by                  |                |   |  |
| NIL   |                     |                             |                               |                |   |  |
| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year   |                     |                             |                               |                |   |  |
| Name of the Start-up  | Nature of Start-up  |                             | Date of commencement          |                |   |  |
| NIL   |                     |                             |                               |                |   |  |
| <b>3.3 Research Publications and Awards</b>   |                     |                             |                               |                |   |  |
| 3.3.1 Incentive to the teachers who receive recognition/awards: NA  |                     |                             |                               |                |   |  |
| State   | National            |                             | International                 |                |   |  |
|   |                     |                             |                               |                |   |  |
| 3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )  |                     |                             |                               |                |   |  |
| Name of the Department  |                     | No. of Ph. Ds Awarded       |                               |                |   |  |
| NIL   |                     |                             |                               |                |   |  |
| 3.3.3 Research Publications in the Journals notified on UGC website during the year   |                     |                             |                               |                |   |  |
|   | Department          | No. of Publication          | Average Impact Factor, if any |                |   |  |
| National  | All 19 departments  | 53                          | <b>0.5 to 5.7</b>             |                |   |  |
| International   |                     |                             |                               |                |   |  |
| 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year             |                     |                             |                               |                |   |  |
| Department  |                     | No. of publication          |                               |                |   |  |
| All the 19 Departments  |                     | 53                          |                               |                |   |  |
| 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index |                     |                             |                               |                |   |  |
| Title of the paper  | Name of the author  | Title of the journal        | Year of publication           | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
| Inflationary scenario from higher curvature warped space time   | Tanmoy Paul         | European Physical Journal C | 2018                          | 5.17           | Chandernagore College                                     | -  |
| Fermion localization in a back reacted warped   | Tanmoy Paul         | Physical Review D           | 2018                          | 5.17           | Chandernagore College                                     | -  |

| space time   |                    |   |                     |         |  |   |
|--|--------------------|---|---------------------|---------|--|---|
| Bouncing cosmology from warped extra dimensional scenario  | Tanmoy Paul        | European Physical Journal C   | 2018                | 5.17    | Chandernagore College                        | -   |
| Fermion localization in higher curvature and scalar tensor theories of gravity   | Tanmoy Paul        | European Physical Journal C   | 2018                | 5.17    | Chandernagore College                        | -   |
| <b>3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)</b>                                    |                    |   |                     |         |  |   |
| Title of the paper   | Name of the author | Title of the journal  | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication |
| Radion stabilization in higher curvature warped spacetime  | Tanmoy Paul        | European Physical Journal C   | 2018                | Scopus  | -  | Chandernagore College                                     |
| Scalar field collapse in Gauss-Bonnet gravity  | Tanmoy Paul        | European Physical Journal C   | 2018                | Scopus  | -  | Chandernagore College                                     |
| *-Ricci soliton within the framework of Sasakian and $(k, \mu)$ -contact manifold  | Amalendu Ghosh     | Int. J. Geom Methods Mod. Phys. 15  | 2018                | Scopus  | -  | Chandernagore College                                     |
| m-quasi-Einstein metric and contact geometry,  | Amalendu Ghosh     | Revista de la Real Academia de Ciencias Exactas, Fisicas y Naturales. Serie A | 2019                | Scopus  | -  | Chandernagore College                                     |
| The Fischer-Marsden conjecture and contact geometry  | Amalendu Ghosh     | Periodica Math. Hungarica, 74(2)  | 2018                | Scopus  | -  | Chandernagore College                                     |
| Andrographolide Induced Apoptosis in NALM-6 Cells Mediated Through the Cell Cycle Arrest and Nuclear Fragmentation                           | Swadesh Sarkar     | Pharmacognosy Journal   | 2018                | Scopus  | -  | Chandernagore College                                     |
| 14-deoxy-11, 12-didehydroandrographolide: a novel compound isolated from Andrographis paniculata induces robust apoptosis in leukemic cells. | Swadesh Sarkar     | Pharmacognosy magazine  | 2018                | Scopus  | -  | Chandernagore College                                     |
| V2O5 and Its' Carbon-Based Nanocomposites for Supercapacitor Applications  | Kinsuk Das         | Chemelectrochem (wiley)   | 2018                | Scopus  | -  | Chandernagore College                                     |
| Optimization of physicochemical and dielectric features in the conductive copolymers of aniline and 2-                                       | Dipanwita Majumdar | Polymer Bulletin  | 2018                | Scopus  | -  | Chandernagore College                                     |

|  |                    |  |      |        |   |                       |
|--|--------------------|--|------|--------|---|-----------------------|
| aminophenol  |                    |  |      |        |   |                       |
| Synthesis and characterization of biopolymer based hybrid hydrogel nanocomposite and study of their electrochemical efficacy | Dipanwita Majumdar | International journal of biological macromolecules | 2018 | Scopus | - | Chandernagore College |

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

| No. of Faculty               | International level | National level | State level | Local level |
|------------------------------|---------------------|----------------|-------------|-------------|
| Attended Seminars/ Workshops | 12                  | 27             | 10          | -           |
| Presented papers             | 12                  | 27             | 10          | -           |
| Resource Persons             | 2                   | 4              | 6           |             |

### 3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities | Organising unit/ agency/ collaborating agency                    | Number of teachers co-ordinated such activities | Number of students participated in such activities |
|-------------------------|--|---|--|
| Wall painting           | Indian Oil in collaboration with NSS Unit, Chandernagore College | 5 Members of NSS Sub-committee                  | 25 students from 5 different Colleges.             |

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|----------------------|-------------------|-----------------|---------------------------|
| NIL                  |                   |                 |                           |

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers coordinated such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NIL                |   |                      |  |  |

### 3.5 Collaborations: NIL

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|                    |             |                             |          |

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year: NIL

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration (From-To) | participant |
|-------------------|----------------------|---|--------------------|-------------|
|                   |                      |   |                    |             |

| 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year: NIL |                    |                        |   |
|---|--------------------|------------------------|---|
| Organisation  | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs |
|   |                    |                        |   |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities**

## 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| Library: Rs. 307815/-                            | Library: Rs. 307815/-                          |
| Laboratory Equipment: Rs. 4414806/-              | Laboratory Equipment: Rs. 4414806/-            |
| Capital Assets : Rs. 9267993/-                   | Capital Assets : Rs. 9267993/-                 |
| AMC: Rs. 2465617/-                               | AMC: Rs. 2465617/-                             |
| Seminar / Conference: Rs. 52795/-                | Seminar / Conference: Rs. 52795/-              |
| <b>Total: Rs. 16,509,026/-</b>                   | <b>Total: Rs. 16,509,026/-</b>                 |

## 4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing   | Newly added |
|---|------------|-------------|
| Campus area   | 1.973 acre | -           |
| Class rooms   | 32         | -           |
| Laboratories  | 15         | 2           |
| Seminar Halls   | 1          | -           |
| Classrooms with LCD facilities  | 10         | -           |
| Classrooms with Wi-Fi/ LAN  | -          | -           |
| Seminar halls with ICT facilities   | 1          | -           |
| Video Centre  | -          | -           |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | -          | -           |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | -          | 4 lakh      |
| Others  |            |             |

**4.2 Library as a Learning Resource**

## 4.2.1 Library is automated {Integrated Library Management System -ILMS }

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
|                           |   |         |                    |

## 4.2.1 Library Services:

|                  | Existing |       | Newly added |             | Total  |       |
|------------------|----------|-------|-------------|-------------|--------|-------|
|                  | No.      | Value | No.         | Value       | No.    | Value |
| Text Books       | 109320   |       | 751         | Rs.307815/- | 110071 |       |
| Reference Books  |          |       |             |             |        |       |
| e-Books          |          |       |             |             |        |       |
| Journals         | 12       |       | -           | -           | -      |       |
| e-Journals       |          |       |             |             |        |       |
| Digital Database |          |       |             |             |        |       |
| CD & Video       |          |       |             |             |        |       |

|                       |  |  |  |  |  |  |
|-----------------------|--|--|--|--|--|--|
| Library automation    |  |  |  |  |  |  |
| Weeding (Hard & Soft) |  |  |  |  |  |  |
| Others (specify)      |  |  |  |  |  |  |

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available bandwidth (MGBPS) | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 45              | 2             | 2        | 2                | -                | 1      | 19          | 100 mbps                    |        |
| Added    | 10              | -             | -        | -                | -                | -      | 19          | 100 mbps                    |        |
| Total    | 55              | 2             | 2        | 2                | -                | 1      | 19          | 100 mbps                    |        |

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS /GBPS

#### 4.3.3 Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| Nil  | Nil  |

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e - content |
|---------------------|--------------------|---------------------------------------|-------------------------------|
| -                   | -                  | -                                     | -                             |

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 47 lakh                                | 47 lakhs   | 1 corer                                | 1 corer  |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.: Proposal for Infrastructure development for the financial year has been sent to the Department of Higher Education, Govt of West Bengal, After getting the approval office of the Principal and Administrative subcommittees do as the per the Financial rules of Govt. of West Bengal.

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Support

5.1.1 Scholarships and Financial Support: All the students can apply for different Scholarship scheme Under Govt of West Bengal for financial support through Institute. Institute Can't provide any amount to the student, as it is Government Institute.

| Name /Title of the | Number of | Amount in Rupees |
|--------------------|-----------|------------------|
|--------------------|-----------|------------------|

|  |  |  |   |  |                               |
|--|--|--|---|--|-------------------------------|
|  |  | scheme   |   | students   |                               |
| Financial support from institution   |  |  |   |  |                               |
| Financial support from other sources   |  |  |   |  |                               |
| a) National  |  |  |   |  |                               |
| b) International   |  |  |   |  |                               |
| 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., |  |  |   |  |                               |
| Name of the capability enhancement scheme  |  | Date of implementation   |   | Number of students enrolled                                | Agencies involved             |
| -  |  | -  |   | -  | -                             |
| 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year: NIL   |  |  |   |  |                               |
| Year   | Name of the scheme                                 | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed     |
|  |  |  |   |  |                               |
| 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year  |  |  |   |  |                               |
| Total grievances received  |  | No. of grievances redressed  |   | Average number of days for grievance redressal             |                               |
| NIL  |  | NIL  |   | NIL  |                               |
| <b>5.2 Student Progression</b>   |  |  |   |  |                               |
| 5.2.1 Details of campus placement during the year  |  |  |   |  |                               |
| <b>On campus</b>   |  |  | <b>Off Campus</b>   |  |                               |
| Name of Organizations Visited  | Number of Students Participated                    | Number of Students Placed  | Name of Organizations Visited                                 | Number of Students Participated                            | Number of Students Placed     |
| NIL  | NIL  |  |   |  |                               |
| 5.2.2 Student progression to higher education in percentage during the year  |  |  |   |  |                               |
| Year   | Number of students enrolling into higher education | Programme graduated from   | Department graduated from                                     | Name of institution joined                                 | Name of Programme admitted to |
| 2018-19  | 423  | BA/B.Sc./B.Com (Hons and General)                                    | All 19 departments  | B.U./C.U./J.U./JNU/VB                                      | MA/M.Sc/M/Com                 |
| 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)                         |  |  |   |  |                               |
| Items  |  | No. of Students selected/  |   | Registration number/roll                                   |                               |

|                           | qualifying                   | number for the exam |
|---------------------------|------------------------------|---------------------|
| NET                       | NA                           | NA                  |
| SET                       |                              |                     |
| SLET                      |                              |                     |
| GATE                      |                              |                     |
| GMAT                      |                              |                     |
| CAT                       |                              |                     |
| GRE                       |                              |                     |
| TOFEL                     |                              |                     |
| Civil Services            |                              |                     |
| State Government Services |                              |                     |
| Any Other                 | 3 students placed in service |                     |

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity       | Level             | Participants |
|----------------|-------------------|--------------|
| Annual Sports  | Institution Level | 102          |
| College Social | Institution Level | 566          |

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year    | Name of the award/<br>medal | National/<br>International | Sports | Cultural | Student ID<br>number | Name of the<br>student |
|---------|-----------------------------|----------------------------|--------|----------|----------------------|------------------------|
| 2018-19 | Boxing                      | National                   | Sports | -        | -                    | -                      |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words): Student Council formed through election process and student representatives are actively participated in different activities for student welfare and cultural programmes.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

**YES.**

5.3.2 No. of registered enrolled Alumni: **2542**

5.3.3 Alumni contribution during the year (in Rupees) : **Rs. 50/- per member**

5.3.4 Meetings/activities organized by Alumni Association: **General Alumni Meet every year and Social Activities organized by the Alumni Association time to time.**

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words): 1. All the decisions taken by the management are placed before the Teachers' Council for approval. 2. All the administrative and academic activity are executed by three committees- Administrative Committee, Teachers' Council Committee and IQAC Committee.

6.1.2 Does the institution have a Management Information System (MIS)?



|  |  |  |  |                                      |  |
|--|--|--|--|--------------------------------------|--|
| Yes/No/Partial: YES  |  |  |  |                                      |  |
| <b>6.2 Strategy Development and Deployment</b>   |  |  |  |                                      |  |
| 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):  |  |  |  |                                      |  |
| ❖ Curriculum Development: NA   |  |  |  |                                      |  |
| ❖ Teaching and Learning: Emphasis is given in the attendance of the students and teachers to facilitate the teaching learning process through modern teaching and learning methods.  |  |  |  |                                      |  |
| ❖ Examination and Evaluation: As set by the University of Burdwan. Only Internal assessment has been set and evaluated by the Institute.   |  |  |  |                                      |  |
| ❖ Research and Development: Proper notification has been done in time to time regarding research proposal given by different funding agencies.   |  |  |  |                                      |  |
| ❖ Library, ICT and Physical Infrastructure / Instrumentation: Purchase of text and reference Books has been done for students and teachers. As per budget allocation instruments has been purchased.   |  |  |  |                                      |  |
| ❖ Human Resource Management:   |  |  |  |                                      |  |
| ❖ Industry Interaction / Collaboration : NIL   |  |  |  |                                      |  |
| ❖ Admission of Students: Admission of the first Semester students has been done as per the rule set by the Govt. of West Bengal and on the merit of the applicants only.   |  |  |  |                                      |  |
| 6.2.2 : Implementation of e-governance in areas of operations:   |  |  |  |                                      |  |
| ❖ Planning and Development: Regular Teachers' Council and IQAC meeting has been organised to plan and execute development projects.  |  |  |  |                                      |  |
| ❖ Administration: Maintained through office management system (ERP software).  |  |  |  |                                      |  |
| ❖ Finance and Accounts: Maintained through wbifms system.  |  |  |  |                                      |  |
| ❖ Student Admission and Support: Online admission and Counselling. ERP for student data management.  |  |  |  |                                      |  |
| ❖ Examination: Examination committee conduct the examinations, internal as well as University examination.   |  |  |  |                                      |  |
| <b>6.3 Faculty Empowerment Strategies</b>  |  |  |  |                                      |  |
| 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year: As it is a Government College there is no provision of financial support in this matter. |  |  |  |                                      |  |
| Year   | Name of teacher  | Name of conference/<br>workshop attended for which<br>financial support provided | Name of the professional body<br>for which membership fee is<br>provided | Amount of<br>support                 |  |
| NA   | NA   | NA   | NA   | NA                                   |  |
| 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year-  |  |  |  |                                      |  |
| Year   | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff  | Dates (from-to)  | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
| 2018-19  | -  | ERP software training programme  | -  | 2                                    | 5  |
| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year  |  |  |  |                                      |  |

|   |                            |   |               |                               |                        |
|---|----------------------------|---|---------------|-------------------------------|------------------------|
| Title of the professional development programme   |                            | Number of teachers who attended                                   |               | Date and Duration (from – to) |                        |
| <b>OP and RC</b>  |                            | <b>32</b>   |               | <b>28 and 21 days</b>         |                        |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): Recruited by PSC, W.B.  |                            |   |               |                               |                        |
| Teaching  |                            |   | Non-teaching  |                               |                        |
| Permanent:00  |                            | Fulltime/temporary: 00  | Permanent: 00 |                               | Fulltime/temporary: 02 |
| 6.3.5 Welfare schemes for   |                            |   |               |                               |                        |
| Teaching:   |                            | WBHS health scheme for all Teaching Staff members                 |               |                               |                        |
| Non teaching:   |                            | WBHS health scheme for all Non-teaching Staff members             |               |                               |                        |
| Students  |                            | Govt. Scholarship for all eligible students in different schemes. |               |                               |                        |
| <b>6.4 Financial Management and Resource Mobilization</b>   |                            |   |               |                               |                        |
| 6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each): Institute conduct internal financial audit in each year. The faculty members of Commerce department are in operation in this matter. The Auditors of Accountant General, Govt. of West Bengal has been appointed to conduct the External Financial audit of the institution in each year. |                            |   |               |                               |                        |
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)  |                            |   |               |                               |                        |
| Name of the non government funding agencies/ individuals  |                            | Funds/ Grants received in Rs.                                     |               | Purpose                       |                        |
| <b>NIL</b>  |                            |   |               |                               |                        |
| 6.4.2 Total corpus fund generated   |                            |   |               |                               |                        |
| <b>6.5 Internal Quality Assurance System</b>  |                            |   |               |                               |                        |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?  |                            |   |               |                               |                        |
| Audit Type  | External                   |   |               | Internal                      |                        |
|   | Yes/No                     | Agency  |               | Yes/No                        | Authority              |
| Academic  | NO                         | -   |               | YES                           | Principal              |
| Administrative  | YES                        | Accountant General, West Bengal                                   |               | YES                           | Principal              |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three)   |                            |   |               |                               |                        |
| Parent –Teacher meeting has been organized twice in a year to improve attendance and other academic activities.   |                            |   |               |                               |                        |
| 6.5.3 Development programmes for support staff (at least three)   |                            |   |               |                               |                        |
| 1. Training on PFMS.  |                            |   |               |                               |                        |
| 2. Training on ERP software for office management.  |                            |   |               |                               |                        |
| 3. Training on WBIFMS has been conducted.   |                            |   |               |                               |                        |
| 6.5.4 Post Accreditation initiative(s) (mention at least three)   |                            |   |               |                               |                        |
| <b>6.5.5</b>  |                            |   |               |                               |                        |
| a. Submission of Data for AISHE portal : <b>Yes</b>   |                            |   |               |                               |                        |
| b. Participation in NIRF : <b>No</b>  |                            |   |               |                               |                        |
| c. ISO Certification : <b>No</b>  |                            |   |               |                               |                        |
| d. NBA or any other quality audit : <b>No</b>   |                            |   |               |                               |                        |
| 6.5.6 Number of Quality Initiatives undertaken during the year  |                            |   |               |                               |                        |
| Year  | Name of quality initiative | Date of conducting  | Duration      | Number of participants        |                        |

|         |                         |            |            |  |
|---------|-------------------------|------------|------------|--|
|         | by IQAC                 | activity   | (from-to-) |  |
|         | Internal Academic Audit | May, 2019  | Three days | Faculty members of 19 departments                              |
| 2018-19 | Green Audit             | June, 2019 | One day    | Faculty members of Botany, Zoology, and Environmental Science. |

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period (from-to) | Participants |      |
|------------------------|------------------|--------------|------|
|                        |                  | Female       | Male |
| NIL                    |                  |              |      |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources

Initiatives were taken for Installation of Solar panel for renewable energy in the Gurudev Bhavan campus. It is in process.

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities  | Yes/No      | No. of Beneficiaries           |
|---|-------------|--------------------------------|
| Physical facilities: Toilet for Differentially abled persons. | Yes         | 2                              |
| Provision for lift  | Yes         | All students, teachers, staffs |
| Ramp/ Rails   | Yes         | All students, teachers, staffs |
| Braille Software/facilities                                   | No          | -                              |
| Rest Rooms  | Yes         | All students, teachers, staffs |
| Scribes for examination                                       | Yes         | Sick students                  |
| Special skill development for differently abled students      | No          | -                              |
| Any other similar facility                                    | Wheel Chair | 2                              |

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year    | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed     | Number of participating students and staff |
|---------|--|--|-------------------------------------|------------------------|----------------------|--|
| 2018-19 | 2  | 2  | June 2019                           | NSS programme          | Green and clean city | 100 students and 9 staff members.          |

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title              | Date of Publication | Follow up (maximum 100 words each)   |
|--------------------|---------------------|--|
| College Prospectus | 1.7.2018            | Distributed to each and every student enrolled in this college. Also distributed to Faculty members of the |

|   |                             |   |
|---|-----------------------------|---|
|   |                             | college and non-teaching staff members. The same is uploaded in the college website for public information. |
| <b>7.1.6 Activities conducted for promotion of universal Values and Ethics: NIL</b>   |                             |   |
| Activity  | Duration (from-----to-----) | Number of participants  |
|   |                             |   |
| <b>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</b>   |                             |   |
| <ol style="list-style-type: none"> <li>Green Audit has been done to assess the status of the campus in relation to eco-friendliness of the campus area.</li> <li>Campus is declared as plastic free zone.</li> <li>Initiatives taken for Rain water harvesting system installation.</li> <li>Initiatives taken for Solar panel installation.</li> <li>Plantation programme has been conducted in 5<sup>th</sup> June for promoting green environment.</li> <li>Initiatives taken for installation of 'Waste Management Unit' in the college campus.</li> </ol>          |                             |   |
| <b>7.2 Best Practices</b>   |                             |   |
| Describe at least two institutional best practices<br>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link   |                             |   |
| <ol style="list-style-type: none"> <li>At least two 'Parent-Teacher Meeting' for each semester has been successfully conducted in this academic year for better attendance of the students and effective teaching, learning process.</li> <li>Calculation of percentage of attendance of each and every students in each month and sent the information to the students via bulk SMS to alert them about their attendance in classes.</li> <li>Principal, IQAC and all HODs meeting in each month has been organised for betterment of the academic affairs.</li> </ol> |                             |   |
| <b>7.3 Institutional Distinctiveness</b>  |                             |   |
| Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust of the institution in not more than 500 words.<br>Provide the weblink : Institute is unique in the sense that quality education is being provided to the students by more than 90 faculty members in formal mode of education as well as in informal mode i.e. we provide education beyond the class room in regular basis.  |                             |   |

### 8. Future Plans of action for next academic year (500 words)

- Continue to Provide Quality Education.
- Target to complete the second campus (Gurudev Bhavan) of the Institution for Arts and Humanities Departments
- Target to Initiate the RUSA 2.0 Project works.
- Target to initiate the Renovation work of Heritage Building.
- Target to Participate in NIRF ranking.
- Target to improve the overall Academic Performance of the Institute.
- Target to prepare clean and green campus.

Chandernagore College  
*Name: Dr. Gautam Ganguly*

*Sd/-*

*Signature of the Coordinator, IQAC*

AQAR -2018-19  
*Name: Dr. Debasish Sarkar*

*Sd/-*

*Signature of the Chairperson, IQAC*