



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

#### 1. Name of the Institution

CHANDERNAGORE COLLEGE

- Name of the Head of the institution **DR. DEBASISH SARKAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03326835290**
- Mobile no **7439603177**
- Registered e-mail **office@chandernagorecollege.ac.in**
- Alternate e-mail **iqac@chandernagorecollege.ac.in**
- Address **Chandernagore College**
- City/Town **Chandannagar**
- State/UT **West Bengal**
- Pin Code **712136**

#### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status

- Name of the Affiliating University **The University of Burdwan**
- Name of the IQAC Coordinator **Dr. Dipanwita Majumdar**
- Phone No. **03326835290**
- Alternate phone No. **7439603177**
- Mobile **9903457372**
- IQAC e-mail address **iqac@chandernagorecollege.ac.in**
- Alternate Email address **dipanwita.majumdar@chandernagorecollege.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80-85</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.83</b>	<b>2016</b>	<b>02/12/2016</b>	<b>01/12/2021</b>

**6. Date of Establishment of IQAC** **20/12/2013**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	OFFICE CHARGES INCLUDING PURCHASE OF BOOKS, EQUIPMENT, GLASS GOODS, CHEMICALS	GOVT OF WEST BENGAL	2022-2023	2999999.00
INSTITUTIONAL	INFRASTRUCTURAL GRANT ( FURNITURE/EQUIPMENT/BOOKS	GOVT OF WEST BENGAL	2022-2023	987211.00
INSTITUTIONAL	FURNITURE FOR CANTEEN AND STUDENT ACTIVITY CENTRE	GOVT OF WEST BENGAL	2022-2023	358518.00
INSTITUTIONAL	CONSTRUCTION OF GIRLS ACTIVITY CENTER	GOVT OF WEST BENGAL	2022-2023	2763922.00
INSTITUTIONAL	CONSTRUCTION OF ROOM FOR INDOOR GAME FACILITY	GOVT OF WEST BENGAL	2022-2023	2357823.00
INSTITUTIONAL	CONSTRUCTION AND REPAIR OF EXISTING BOUNDARY WALL, CYCLE STAND, COVERING DG SET	GOVT OF WEST BENGAL	2022-2023	2149483.00
INSTITUTIONAL	CIVIL WORK OF THE CIRCA 150 YEAR OLD ONE STORIED BUILDING	GOVT OF WEST BENAGL	2022-2023	2537750.00

INSTITUTIONAL	PURCHASE OF SCIENTIFIC INSTRUMENTS (RUSA)	GOVT OF WEST BENGAL	2022-2023	7434.00
INSTITUTIONAL	PURCHASE OF LAPTOP (RUSA)	GOVT OF WEST BENGAL	2022-2023	43950.00
INSTITUTIONAL	RENOVATION OF APPROACH PATH IN GURUDEB BHAWAN	GOVT OF WEST BENGAL	2022-2023	400128.00
INSTITUTIONAL	PURCHASE OF BOOKS	GOVT OF WEST BENGAL	2022-2023	389222.00
INSTITUTIONAL	PROCUREMENT OF SCIENTIFIC INSTRUMENTS FOR PHYSICS DEPT.	GOVT OF WEST BENGAL	2022-2023	239517.00
INSTITUTIONAL	REPAIR AND MAINTENANCE	GOVT OF WEST BENGAL	2022-2023	1924642.00

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **16**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any** **No**

**of the funding agency to support its activities during the year?**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Social Outreach Programmes in the form of Joyful Learning for primary school students, Haate Kolome Bigyaan with neighbouring secondary and higher secondary school students as part of Institutional Social Responsibility has been organized.
- Environmental Protection and conservation Activities through mangrove plantations in more than one phase on period interval at the western bank of River Hugli at Chandannagar to protect the ecosystems along with its maintenance activities by our students.
- Establishment of Centre for Heritage Studies at the Heritage Building of Chandernagore College and its dynamic functioning through active participation of the students and faculty members of Heritage Task Force for spreading Awareness on Heritage and its Preservation in the community.
- Capacity Building and Career Counselling Programmes including guidance to various competitive examinations, industrial trainings, job-oriented certificate courses, workshops, hands-on trainings have been have been organized for developing better professional; aptitudes and enhancement of different technical and non-technical skills in our students through MoU execution with 28 expert organizations including industries/ institutes/ agencies
- Staff Professional Development and Administrative Training Programmes for maintaining good academic quality and smooth functioning of college administration have been arranged on regular basis.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Organizing Social Outreach Programmes in the form of Joyful Learning for primary school students, as part of Institutional Social Responsibility was planned.</p>	<p>The program provided an enjoyable and pleasant classroom learning atmosphere through a joyful teaching-learning process as well as developed a sense of social responsibility and sensitivity among our college students serving as resource persons in this unique Teaching-Learning process under the mentorship of the faculty members of the college.</p>
<p>Organizing Social Outreach Programmes in the form of Joyful Haate Kolome Bigyaan: Hands on Exposure and Laboratory Demonstration Programme by the Science Departments of the college with neighbouring secondary and higher secondary school students as part of Institutional Social Responsibility has been planned.</p>	<p>Practical demonstrations under improved laboratory conditions encouraged the school students to pursue Higher Studies in Basic Sciences.</p>
<p>Environmental Protection and Conservation Activities through mangrove plantations on the western bank of River Hugli at Chandannagar to protect the ecosystems in collaboration with Purbasha Eco Helpline Society and Estuarine and Coastal studies Foundation for Environmental awareness and Environment Protection.</p>	<p>Successful plantations in two phases completed and the saplings have started to grow under the care and regular maintenance of the students of our college</p>
<p>Proposal for signing MoU with various organizations to provide better technical and non-technical skill developing platforms to our students</p>	<p>Capacity Building and Career Counselling Programmes including guidance to various competitive examinations, industrial trainings, job-oriented certificate courses, workshops, hands-on training, faculty-exchange, student exchange, have</p>

	<p>been organized for developing better professional; aptitudes and enhancement of different technical and non-technical skills in our students through MoU execution with 28 professionally expert organizations including industries/ institutes/ agencies</p>
<p>Staff Professional Development and Administrative Training Programmes for the staff members have been planned</p>	<p>The programmes have motivated the Staff members to maintain a good academic ambiance and smooth functioning of the college administration</p>
<p>Establishment of Centre for Heritage Studies at the Heritage Building of Chandernagore College</p>	<p>The dynamic functioning of the Centre for Heritage Studies through several programmes involving active participation of the students and faculty members of Heritage Task Force for spreading Awareness on Heritage and its Preservation in the community. The proposal from CHS to declare the area from PATALBARI to RANIGHAT, CHANDERNAGORE along the Chandernagore Strand was successfully approved by West Bengal Heritage Commission; organising Certificate Course on Heritage Tourism, Seminars and Workshops, Heritage Day and Heritage Week Celebrations, Educational Tours to various Heritage Sites in and around Chandannagar for the students are some of significant activities conducted by the Heritage Task Force of CHS.</p>
<p>College will carry out ISO Certification</p>	<p>College as received ISO certification in ISO 9001: 2015, ISO 14001:2015 and ISO 50001:2018</p>

Proposal for establishing Centre for Non-Formal Sanskrit Education	In collaboration with Central Sanskrit University, Non-Formal Sanskrit Education Centre has been established and sanskrit learning certificate courses for college students as well as for outsiders interested to learn Sanskrit has been done
Installation of Solar Panel in the college campus	Successful installation of Solar Panels have been done as a part of green initiative
Establishment of water management and rain water harvesting system in the campus	Successful installation has been done to ensure proper recharging of the ground water resources
Renovation of the circa 150 years old one storied building	Successful completion of the civil and electrical works has been done

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

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• Does the institution function from its own campus?	<b>Yes</b>
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>					
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	20/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
As per NEP 2020, The College follows the syllabus under the University of Burdwan which contains multi/interdisciplinary courses for the students.	



The college also promotes interdisciplinary activities and conducts various research and academic activities including seminars, workshops, hands-on trainings, faculty exchange-student exchange programmes, through active involvement of different departments and collaborating organizations such as ESTUARINE AND COASTAL STUDIES FOUNDATION (ECSF), INTEGRATED INSTITUTE FOR ADVANCED RESEARCH AND INFORMATION (IIARI), iLEAD Kolkata and Women's Polytechnic College, Chandernagore.

Chandernagore College publishes a Multidisciplinary peer reviewed Journal in Humanities and Social Sciences named TRIVIUM in Humanities and Social Sciences to encourage research among the faculty members and students of the college.

#### **16.Academic bank of credits (ABC):**

As an initiative for preparedness relating to NEP 2020 among the Students, Faculty Members and Staff members, and to spread awareness about Academic Bank of Credits (ABC) based on DigiLocker Framework, a One Day Workshop on Academic Bank of Credits (ABC) based on DigiLocker Framework' has been organized on 29.05.2023 (Monday) 12.00 noon at Charu Chandra Roy Memorial Hall, Main Campus, Chandernagore College. Dr. Pradip Kumar Roy, Nodal Officer, National Academic Depository, The University of Burdwan was invited as the Resource Person to enlighten our students and teachers about the importance and utility of Academic Bank of Credits (ABC) based on DigiLocker. The participants were trained the procedure for handling of DigiLocker (a depository of documents in digital form) so as to facilitate the same for the entire pools of students of the College within a short period of time to enjoy its ultimate benefits. In addition various guidelines and demonstrating videos have been circulated which lucidly outlines the procedures of installation of ADC Digilocker and methods of uploading documents therein the app.

#### **17.Skill development:**

- As per the curriculum under CBCS and NEP 2020, Chandernagore College follows the syllabi under The University of Burdwan which contain the skill enhancement courses for the students in various subjects.
- College has also taken additional initiatives to organize various skill development activities (soft skills, language and communication skills, ICT and computing skills,

technical skills, life skills ) in the form of capacity building programmes in collaboration with expert organizations like George Telegraph Training Institute, Anudip Foundation for Social Welfare, ITORIZIN Technology Solutions Pvt. Ltd., Bandhan Konnagar, RICE Education, to motivate and equip our students for their holistic development. Yoga and Karate trainers have been appointed and regular classes have been allotted in the routine to promote these life skill activities among the students.

- In addition, workshops, field trainings, hands-on training, industrial trips and trainings, certificate courses on various topics have been conducted in collaboration with various organizations, industries and agencies such as G. P.S Arts Pvt. Ltd, Usha Food Storage Pvt. Ltd, Raj Bakey, Simla Food Product, Pallabi Nursery, Earth Star, INTEGRATED INSTITUTE FOR ADVANCED RESEARCH AND INFORMATION (IIARI), have been conducted to expose the students beyond the class room teaching, make familiar with the practical working environment as well as promote entrepreneurship generating opportunities for the students.
- IQAC of the college proposed to introduce Add-on courses by all the departments mandatorily for all students of the college to give them exposure beyond curriculum. The topics of the Add-on courses were chosen appropriately in an aim to impart knowledge beyond regular curriculum.
- Certificate courses on Finance and Accounting such as Certificate course on Tax Package, Certificate course on Accounting Package, Certificate Course on Digital Still Photography, Certificate Course on Heritage Tourism, Certificate Course under Non Formal Sanskrit Education, have been jointly conducted with master organizations Tally Institute, ICA Edu Skill, Vertex Digital Studio, Murshidabad Heritage Development Society to provide the students the best opportunities for skill enhancement in these professional sectors and promote entrepreneurship generation scopes for them.
- Partial digital cataloging of the Central Library has been successfully deployed with financial assistance from the RUSA 2.0 scheme. Further digitization is planned. The catalog can also be accessed 24x7 online. Students can also access e-resources on INFLIBNET to promote better learning skill.
- To promote value education among the students and to encourage them to take part in social outreach activities of the college, MoUs were signed with different Social organizations like an orphan's home "Goswami Ghat Prabartak

Aponaloy Boys Home", SANGBED and others.

- To grow environmental awareness, develop the knowledge of segregation of different wastes among the students and make them familiar with the waste management system, Chandernagore College signed a MoU with Chandernagore Municipal Corporation and conducted seminars, field visits for exposing the students to waste management systems via practical demonstrations.
- The college also promotes interdisciplinary research activities for skill development through organization of seminars, workshops, hands-on trainings, faculty exchange-student exchange programmes, involving different departments and professional collaborating organizations such as ESTUARINE AND COASTAL STUDIES FOUNDATION (ECSF), INTEGRATED INSTITUTE FOR ADVANCED RESEARCH AND INFORMATION (IIARI), iLEAD Kolkata, Women's Polytechnic College, Chandernagore.
- College Journal: Chandernagore College publishes a Multidisciplinary peer reviewed Journal in Humanities and Social Sciences named TRIVIUM to encourage research skill among the faculty members and students of the college. Many departments also publish wall and e-magazines.
- Project proposal submission: Chandernagore College encourages faculty members to submit Project Proposals. In the last five academic years, three project proposals were sanctioned out of six submitted proposals. Up gradation of a laboratory room in Zoology Department into a Central Instrumentation facility room

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As an initiative for preparedness relating to NEP 2020 among the Students, Faculty Members and Staff members, and to spread awareness about Academic Bank of Credits (ABC) based on DigiLocker Framework, a One Day Workshop on Academic Bank of Credits (ABC) based on DigiLocker Framework' has been organized on 29.05.2023 (Monday) 12.00 noon at Charu Chandra Roy Memorial Hall, Main Campus, Chandernagore College. Dr. Pradip Kumar Roy, Nodal Officer, National Academic Depository, The University of Burdwan was invited as the Resource Person to enlighten our students and teachers about the importance and utility

of Academic Bank of Credits (ABC) based on DigiLocker. The participants were trained the procedure for handling of DigiLocker (a depository of documents in digital form) so as to facilitate the same for the entire pools of students of the College within a short period of time to enjoy its ultimate benefits. In addition various guidelines and demonstrating videos have been circulated which lucidly outlines the procedures of installation of ADC Digilocker and methods of uploading documents therein the app. As an initiative for preparedness relating to NEP 2020 among the Students, Faculty Members and Staff members, and to spread awareness about Academic Bank of Credits (ABC) based on DigiLocker Framework, a One Day Workshop on Academic Bank of Credits (ABC) based on DigiLocker Framework' has been organized on 29.05.2023 (Monday) 12.00 noon at Charu Chandra Roy Memorial Hall, Main Campus, Chandernagore College. Dr. Pradip Kumar Roy, Nodal Officer, National Academic Depository, The University of Burdwan was invited as the Resource Person to enlighten our students and teachers about the importance and utility of Academic Bank of Credits (ABC) based on DigiLocker. The participants were trained the procedure for handling of DigiLocker (a depository of documents in digital form) so as to facilitate the same for the entire pools of students of the College within a short period of time to enjoy its ultimate benefits. In addition various guidelines and demonstrating videos have been circulated which lucidly outlines the procedures of installation of ADC Digilocker and methods of uploading documents therein the app.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Chandernagore College promote outcome based education through emphasizing on student-centric learning processes for imparting knowledge, skills, lifelong learning experiences and independent problem-solving of the learners. Learner centric teaching approach plays a prime role in transforming passive participants to become active in the teaching learning environment. In practical teaching, provides a better scope of learning at their best and personal level by ensuring their active involvement through learning. Interactive modes of teaching-learning through Audio-Visual aids, LMS, Study tour and field visits encourage the students in experiential and participative learning. Project based learning, Educational excursions, engages students in collaborative real-world problem solving tasks and develops soft skill and cooperative attitude among themselves. Students' participation in various activities such as seminars, group discussions, induction programmes, brainstorming sessions,

workshops, on the job trainings, capacity building programmes, job oriented certificate courses, career counselling activities are the prime tools for assessing the outcomes of the learning experiences. Besides, the outcomes of all the courses under curriculum across the various programmes are documented by the teaching departments. A uniform structured Course-Outcome, Programme Specific Outcome tabular format is prepared by all the Departments and are collated together to form a consolidated document. It is mandatory for the faculty to formulate Course Outcomes (COs) describing what every student should be able to learn and grasp at the end of any particular course. These enlist the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon successful completion of their undergraduate honours and postgraduate courses.

## 20.Distance education/online education:

College offers no distance or online education modes till date.

## Extended Profile

### 1.Programme

1.1	644
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2564
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	695
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>834</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>120</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>130</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>75</b>
Total number of Classrooms and Seminar halls	
4.2	<b>0</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>112</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

Chandernagore College offers 19 different Programmes in Honours and General Courses along with 3 Post Graduate Programmes following the Choice Based Credit System (CBCS) pattern designed by the University of Burdwan. The institution delivers the course curriculum in a well-planned manner following a detailed teaching plan as per the academic calendar of the college. For science subjects, both theoretical and practical classes are taken. Besides this, project work and excursion programmes along with educational tours are organized for effective delivery of the curriculum. Honours and General courses in English, Philosophy, Sociology, Sanskrit, Economics and Political Science under the Bachelor of Arts programme include tutorial classes in their total number of classes in the 5:1 ratio in a credit-based system of 6. Some undergraduate courses in Geography, Mathematics, Physics, Environmental Science and Computer Science include tutorial classes in the same 5:1 ratio in their curriculum delivery programme. However, those courses which conduct practical classes do not include any kind of tutorial classes in their credit system.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARMrM7poR61yYOogCd6zuW7A8ys20231221211212.pdf">https://chandernagorecollege.ac.in/repository/AQARMrM7poR61yYOogCd6zuW7A8ys20231221211212.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation which is a part of CBCS evaluation process was carried out as per notices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating** A. All of the above



**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

25



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2540

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### GENDER

The curricula of Sociology, Bengali, History, Political Science and Geography have papers on Gender that addresses social construction of gender with special emphasis on gender and work, gender and violence and gender and polity. These courses explain how gender ideologies play a major role in defining gendered relations in the place of work, in the field of politics as well as in the family.

### ENVIRONMENT & SUSTAINABILITY

The environment is the focus of some sections of courses in Botany, Zoology, Environmental Science, Geography and Bengali and there is a compulsory course on Environment Studies. Science, Commerce and Humanities programmes give special attention and seriousness to the compulsory "Environment Studies" course for every First-year undergraduate student. Every student is encouraged to submit an assignment on environmental issues. NSS Programmes are also organized periodically to create awareness

among the students on environment and sustainability. Also, courses like Plant Ecology & Phytogeography, Economic Botany are served as Core Course and Natural Resource Management, Industrial and Environmental Microbiology are floated as electives including Skill Enhancement Course like Mushroom Culture Technology.

#### HUMAN VALUES AND PROFESSIONAL ETHICS

Value Education and Professional Ethics are the thrust areas of courses in Education, Philosophy and Political Science.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

1082

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysis_2022-23_Final.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysis_2022-23_Final.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysis_2022-23_Final.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysis_2022-23_Final.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

908

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

434

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments in the college, through conducting quizzes and interactive sessions among students at regular intervals, begin to identify their slow and advanced learners from the beginning of the academic session. Moreover, performance of students in the internal examination enables the departments to categorize their slow and advanced learners and adopt measures accordingly. The slow learners are provided additional support by the faculty members in the forms of tutorials and assignments especially suited to their learning levels. The advanced learners, on the other hand, are encouraged and provided special assistance by the faculty members to appear for competitive examination like UGC NET, CSIR, JAM, GATE, GRE and pursue higher studies and research in future. The assignments prepared by the slow learners of some Departments are provided in the college website.

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARcLSs8FHIOrDPly962UgJb44aa20231216111256.pdf">https://chandernagorecollege.ac.in/repository/AQARcLSs8FHIOrDPly962UgJb44aa20231216111256.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2564	120

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chandernagore College gives emphasis on student-centric methodology for imparting knowledge, skills, lifelong learning experiences and independent problem-solving of the learner. Learner centric teaching approach helps to mould the learner from passive to active participants in the teaching learning environment. In practical teaching, teachers try to facilitate the learner at their best and personal level by ensuring their active involvement through learning. Teachers present their content in interactive way and encourage students through Audio-Visual aids, LMS, Study tour and field visits to provide experiential and participative learning. Project based learning is a teaching approach that engages students in collaborative real-world problem solving. Projects are organized in the Departments of Mathematics, Chemistry, Computer Science, Economics, Geography, Commerce, Sociology for development of problem-solving skills and ensure participative learning. Students participate in various activities such as seminars, group discussions, brainstorming sessions on particular topic. Experiential learning is the process of learning through experiences. Educational excursions are organized every year for experiential learning of the Departments of Botany, Zoology, Geography. All Science departments, Economics, Geography and Commerce departments of the college organize practical and laboratory sessions for such experiential learning, participative

learning and problem-solving methodologies as student centric methods to enhance learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">FILE ALREADY UPLOADED</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. So, following the need of the hour, this institute has taken several initiatives to implement ICT enabled teaching learning in the last few years. In addition to chalk and talk method of teaching, Faculty members are nowadays using ICT enabled learning tools such as- PPT, PDF, video clippings, audio clippings and other online resources to expose the students for advanced knowledge and practical learning. LMS & Language Lab is used. Class rooms belonging to Botany, Zoology, Geography, Mathematics, Computer Science, Physics, Gurudev Bhavan Room 203 and 205, are ICT enabled with projectors. Charuchandra Auditorium and Heritage Building Auditorium are also enabled with projectors. The college campus has high-speed WIFI internet facility, available across classrooms. All the departments are equipped with desktops or laptops, scanners and printers. The institute has subscription to Information and Library Network (INFLIBNET) Centre to access online resources. The College library is also ICT enabled and it is using the KOHA software for library management. This library has a huge collection of digitized books and eBooks also. Even students are encouraged to use NPTEL, Sodhganga, e- ShodhSindhu for their academic purpose.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

59

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1156

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Chandernagore College, being affiliated to the University of Burdwan, has designed its evaluation process in accordance with circular provided by the University in this respect. As far as the Core Courses are concerned, the two components, C1 and C2 for 10 marks were conducted in the forms of written examination, assignments and viva by the respective departments. 5 marks allotted to the Attendance of the students represented C3 component of the internal evaluation. However, the attendance component is missing for the Skill Enhancement Courses. The number of Internal Assessments for the Core Courses was reduced to 1 of 10 marks following the University Circular of 16th December, 2019 in order to increase the number of teaching days. The college conducted Online Internal Examinations during the Odd Semester (due to pandemic) and Offline Internal Examinations during the Even Semester of 2021-22. The Departments used their discretion to conduct Internal Evaluation for their Honours students, whereas, Internal Examinations for General and Generic courses were conducted centrally under the supervision of the Examination Committee. Marks of Internal Assessments are preserved by the Departments and uploaded by them in the University portal as and when required.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AOARTKu5ZBaWwbvzpfDxf0ZpOTD0w20231216121256.pdf">https://chandernagorecollege.ac.in/repository/AOARTKu5ZBaWwbvzpfDxf0ZpOTD0w20231216121256.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The schedule, mode and mechanisms of the Internal Examinations are provided to the students beforehand in form of centralized college notices. The students have several options at their disposal for registering internal examination related grievances. They are -

i) Departments and Faculties

The students who appeared for a particular course's internal examination can register their grievances and complaints with the Head of the Department or the Faculty members teaching there.

ii) Examination Committee

The Examination Committee conducts and looks after the centralized Internal examinations in the college. The students can register their grievances and complaints pertaining to internal examination with the Examination Committee.

iii) State Public information Officer

Being a Government institution, our college is covered under RTI Act, 2005. Thus any student with queries related to internal examinations can approach the SPIO with an RTI Application under section 6(1) of RTI Act, 2005.

iv) Grievance Redressal Committee

In the college there is an existing Grievance Redressal Committee where the students can register their grievances and complaints pertaining to internal examination and other issues.

v) Principal's Office

Being the Head of the Institution, the Principal's Office also receives applications regarding grievances and complaints

pertaining to internal examinations and other issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARfbpxiv4P6JoW8MmaWtAvxnYpr20231216121214.pdf">https://chandernagorecollege.ac.in/repository/AQARfbpxiv4P6JoW8MmaWtAvxnYpr20231216121214.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is of paramount importance that the objectives of Programmes and Courses are clearly available in front of the students and teachers. There should transparency, clarity regarding the contents, scope and objectives of courses. Thus the outcomes of all the courses across the various programmes are documented by the teaching department. A uniform structured Course-Outcome , Programme Specific Outcome tabular format is prepared by all the Departments and are collated together to form an consolidated document. It is mandatory for the faculty to formulate Course Outcomes (COs) describing what every student should be able to learn and grasp at the end of any particular course. The Cos have been documented, after due deliberation, by the faculty members teaching each course. The COs have been vetted by the respective Head of Department. The COs documentation are discussed with the students in teacher-students interactive sessions and would be uploaded in the college website in near future.

Each Department has also formulated Programme Specific Outcomes (PSOs) for the Honours programmes conducted by it. These enlist the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon successful completion of their undergraduate honours and postgraduate courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://chandernagorecollege.ac.in/po-pso-co.php">https://chandernagorecollege.ac.in/po-pso-co.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of the designed POs, COs and PSOs are evaluated using the following methods -

1. Results of the students in the Internal and End-semester Examinations. The Internal examinations are conducted by the college and the scripts are evaluated by the departmental faculty members. The End-semester examinations are held as per the schedule and modalities provided by BU. In recent years there has been sharp improvement in the results of our students.
2. Departmental meetings are convened by the faculty members of the Department to ascertain the academic progress of the students. Faculty members try to understand the academic status of the students. These are reported in the Departmental meetings and future action plans are formulated.
3. The college uses a Web-portal for mapping the Courses to PSOs and for grading each Final semester student in accordance with the laid down PSOs. The portal uses a well-defined Algorithm for computing the Attainment Score of each Student of the college based on both CGPA and the Faculty members' Grades.
4. Many students pursue Higher Education. In this pursuit they appear for National and State level Entrance examinations like JAM, JECA, CUET etc. In recent years there has been improvement in the number of students going for Higher Education.
5. Some students appear for placement or job interviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">FILE ALREADY UPLOADED</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

762

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://chandernagorecollege.ac.in/repository/2.6.3_TOTAL_RESULTS_DOCUMENT_2022-23_NEW_UPDATED.pdf_2023_12_21_333449.pdf">https://chandernagorecollege.ac.in/repository/2.6.3_TOTAL_RESULTS_DOCUMENT_2022-23_NEW_UPDATED.pdf_2023_12_21_333449.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://chandernagorecollege.ac.in/repository/AOARN5yXBQ7upkRvxcxUQaHWjFKIE20231219201241.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1438500

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Chandernagore College has created an ecosystem for innovations through the activities of IQAC and its different subcommittees.

Indian Knowledge System (IKS):

Centre for Heritage Studies:

Non formal Sanskrit Education:

Faculty member of Sanskrit Department, Chandernagore College applied for a Major Research Project on 'Bharatiyadarshanadrishtya Manastattvavivekah' Indian Knowledge System Division, Ministry of Education, Government of India to inculcate the Indian Knowledge System within the institution and received the Major Research Project recently.

Chandernagore College in collaboration with Mursidabad Heritage Society starts a Certificate Course on 'Heritage Tourism' provides a scope to the students for inculcate the Indian knowledge system.

Faculty Development programmes:

Central Library:

Research Activities: The institution created an ecosystem for the creation and transfer of knowledge by encouraging students and faculties to participate in the project "Know Your River Ganges at Chandanagar".

Central Instrumentation Facility:

Central Computer Laboratory:

Intellectual Property Rights (IPR) awareness: The IQAC, and departments of Chandernagore College organizes seminars on IPR

No objection for pursuing Doctoral degree or Research projects:

Publications: Chandernagore College Journal "TRIVIUM" with ISSN since 2019. Wall magazine for students.

Workshops and Seminars: The IQAC in collaboration with various departments and external agencies organizes workshops/seminars .

Co-Curricular Activities for Students:

Joyful Learning Project:

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

109

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Institutional Social Responsibility: "Joyful Learning", an Educational Outreach Program designed to provide academic support to Eight Primary Schools children in an enjoyable, pleasant classroom learning atmosphere and to develop social responsibility and sensitivity among our students serving as resource persons.**

**"Haate-Kolome Vigyan": Hands-On Exposure to Laboratory Environment and Practical Demonstration Programmes for the Neighboring Secondary and Higher Secondary School Students for encouraging them to pursue Higher Studies in Basic Sciences.**

**NSS Unit serves society by:**

**(a) academic and cultural literacy programmes for Adopted Slum children**

**(b) women entrepreneurship promotional activities,**

**(c) distribution of essential daily needed kits**



(d) health promotional activities.

(e) "Care for Elders" for senior citizens in the Chandannagar.

(f) Tutorial classes, building up a Library Resource, and Workshops for the children at Goswamighat Prabartak Aponalay Children's Home.

Mangrove plantation on the west bank of River Hooghly at Chandannagar to prevent bank erosion and eco-system protection.

Community Engagement Activity at slum area of Chandannagar by the P.G. Semester III students of Geography.

MS. Piyali Basak, famous Mt. Everest Summiteer from Chandannagar, was felicitated for her exclusive global achievements.

Students actively participate in various social, cultural events outside the college that promote their active involvement in the social community.

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/CRITERIA_3_4_3-REPORT_SUMMARY-2022_23.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/CRITERIA_3_4_3-REPORT_SUMMARY-2022_23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

61

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

52

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1089

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

66

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two campuses - the main campus and the Gurudeb Bhavan Campus. The college currently has 77 classrooms for catering to the needs of students across 19 UG courses and PG courses. Some of the rooms are endowed with fixed projectors for ICT enabled teaching learning practices. Many of the departments are also endowed with portable projectors which are regularly used for conducting classes in different classrooms of both campuses. The Gurudeb Bhavan campus has a computer centre for the students along with a language lab. There are several laboratories with updated equipments for carrying out prescribed experiments. There are also specimen collections and medicinal gardens and aquariums for experiments and research. All the buildings have been extensively

repaired, toilet blocks have been renovated, and the rooftop of each building has also been repaired. There are CCTV camera and display boards for the safety and security of the students and staff as well. A girls' hostel has also been built for the benefit of the female students who come from distant locations. The college has its own dedicated transformer through WBSEDCL and has also installed a Green Generator in the Gurudeb Bhavan campus for providing electrical back-up during power-cuts. A Bulk Meter was also installed in the main campus, covering all the buildings for stabilized flow of electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_1_upload_Final_organized(1).pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_1_upload_Final_organized(1).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a newly developed Student Activity Centre in which there is ample space for physical exercise, yoga and other related activities. Training equipments are also available. Yoga training is also regularly conducted with external trainers. This three-storeyed building includes gymnasium, a canteen, a union room and a Girls' Common Room.

Keeping health and hygiene as the topmost priority, the washrooms in the college have been renovated and disabled-friendly washrooms have been built that are maintained by housekeeping staff.

An Indoor Game Room has also been recently completed which can be used for yoga or karate lessons which are regularly imparted by external experts to interested students. The Department of Philosophy also conducts an Add-On Course on Yoga.

The college also regularly organizes annual sports for students and staff at Kuthir Math which the college is entitled to use for 2 days every week.

The college has also established a Centre for Heritage Studies in 2022 which has been conducting varied academic and co-curricular activities.

Under the aegis of the Centre for Heritage Studies, the college has also recently established the Chandernagore College Museum which focuses on the historical evolution of Chandernagore as a city, the cultural traditions of the city and most importantly, the revolutionary activities which revolved around Chandernagore College in particular and Chandernagore city in general.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_2_upload_final.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_2_upload_final.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_3_upload.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_3_upload.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70066464.5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is situated at the Ground Floor of Administrative Building of the College with an area of 6500 sq. ft. Both open and closed access systems have been maintained simultaneously. Apart from the circulation of books, the library also provides a reading room for students and teachers, reprographic service (as and when required), access to e-learning resources and career guidance corner consisting of preparatory books related to competitive examinations.

Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: KOHA software, version 22.11.10.000
- Nature of automation (fully or partially): 2020, partial
- Version:
- Year of Automation:2020-2021

The library subscribes to NLIST-INFLIBNET service which offers access to more than 97,000 e-books and 6,000 e-Journals to students and faculty.

5 LAN-connected desktops have been installed in the library with Wi-Fi and internet facilities through LAN. These computers are used to access the various library resources to which the College has subscribed.

The Library uses web-centric Online Public Access Catalogue (OPAC) through which the database of e-library of Chandernagore College can be accessed using the following link: <http://34.70.201.32:91> 24 hours everyday.

The above link provides seamless access to various learning

resources and repositories including digital catalogue, open access e-books/ e-Journals/ Theses & dissertations, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.chandernagorecollege.ac.in/library.php">https://www.chandernagorecollege.ac.in/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**406588**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

16/17

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a total of 112 computers to cater to the different needs of the students along routers, printers and various other accessories. It uses the Collosol and LMS software to improve the teaching-learning experience of the students. In the web-based LMS, Examination and Model Question Papers, Learning Resources (that is study materials like Notes in the form of pdf , ppt files etc) and Curriculum Lesson plans are uploaded for the academic benefit of the students (who can access the portal through web and use the resources). Moreover, the LMS ensures knowledge sharing, distribution by acting as a repository of Academic resources.

Currently there are three different internet services (Jio, BSNL and Meghbela Broadband) to cater to the needs of students and teachers alike with high-speed internet connection. Different departments also frequently use various types of software to teach the students.

.The "Students Performance and Attainment Mapping Software Portal" is a specialized web-portal procured by the College to map the Attainment of all the students passing out from the College. The Software's algorithm takes into account both the Examination result based CGPA and the Faculty members' graded value. Taking into account both of these counts, a final Attainment value for each student is generated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_3_1_upload.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_3_1_upload.pdf</a>



**4.3.2 - Number of Computers**

112

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

40378225

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Detailed guidelines and rules and regulations related to the use of the library, hostel, and general conduct of the students within the campus and while using various services provided by the college, have been posted on the website:

<https://www.chandernagorecollege.ac.in/rules.php>.

In general, the rules and guidelines insist on regularity, punctuality, cleanliness, and courteous behavior. The institution also strictly prohibits ragging, identified by the Honourable Supreme Court as a criminal offense, and the use of any kind of intoxicants within college premises. Individual departments also maintain their own set of guidelines for utilising the resources of the laboratories which can be accessed through following links:

<https://www.chandernagorecollege.ac.in/repository/AQARY2S2Ld2co75slw9zRWPS4iXZs20220227180246.pdf>,

<https://www.chandernagorecollege.ac.in/repository/AQARvDath7n867YMGTrghL6fCue6n20220227180203.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/rules.php">https://www.chandernagorecollege.ac.in/rules.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1960

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.chandernagorecollege.ac.in/repository/AOARRf3hnlqcCrLkHWsEfeg8rh90o2023122221219.pdf">https://www.chandernagorecollege.ac.in/repository/AOARRf3hnlqcCrLkHWsEfeg8rh90o2023122221219.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2564

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2564

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

143

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

91

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Union of the college is an elected body of students and joins hands with faculty members and college administration to ensure overall development of the college. The teachers' council of the college has a sub-committee to supervise the election of the Students Union Council as directed by the government orders. Students' body organizes different cultural and co-curricular activities over the year.

Organizational Structure of Student Union Council

President

Vice-President

Pro Vice-President

General Secretary

Assistant General Secretary

Sectional Secretaries

1. Grievance Redressal Cell

2. Anti Ragging Cell
3. ICC
4. Games and Sports
5. Students' Common Room
6. Magazine and Literary Section
7. Social and Cultural Affairs
8. Sahitya Parishad
9. Vigyan Parishad
10. Library
11. Minority and Economically Backward Section

**Student involvement in college activities:**

1. Annual Sports
2. NSS
3. ICC
4. Girls Hostel
5. Blood Donation Camp
6. Saraswati Puja
8. Basanta Utsav

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Name:** Chandernagore College Alumni Association

**Establishment Year:** 2006

**Reg No. :** S/1L/40026 of 2006-07

**President:** Principal, Chandernagore College

**Working President:** Dr. Kunal Sen

**Secretary:** Rajkumar Bandyopadhyay

### 1. Financial contribution

- Rain Water Harvesting Project

An exemplar of the association's commitment to sustainability, a rainwater harvesting project was funded at a cost of rupees Two Lakh.

- Prize Distribution

Alumni associations actively participate in recognizing and celebrating academic achievements through prize distribution ceremonies. These events not only acknowledge outstanding academic performance but also motivate current students to strive for excellence. During the academic year 2022-23, the alumni association incurred an expenditure of Rs. 30,038 on prize



distribution.

## 2. Academic and Other Support Service

- **Annual Reunion:**

The annual reunion organized by the alumni association serves as a nexus for camaraderie, shared memories, and continued connections.

- **Kabi Pronam:**

The Kabi Pronam initiative further underscores the association's dedication to cultural preservation. By paying homage to literary figures through this program, the alumni association not only celebrates the rich literary heritage but also inspires a love for literature among students.

The symbiotic relationship between alumni and academic institutions serves as a powerful catalyst for positive change, nurturing a vibrant and thriving educational community.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARv4Jdy7xZftIgmMpDmCsHXvmma20231226061258.pdf">https://www.chandernagorecollege.ac.in/repository/AQARv4Jdy7xZftIgmMpDmCsHXvmma20231226061258.pdf</a>
Upload any additional information	No File Uploaded

### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

According to the Vision and Mission, the college administration ensures proper Governance in all areas such as Curricular Aspects, Teaching-Learning and Evaluation, Research, Innovations and

Extension, Infrastructure and Learning Resources, Student Support and Progression and Institutional Values and Best Practices.

Institutional development plans in both Academic and Administrative domains are channelized through the Head of the Institution, IQAC, Teachers' Council and different subcommittees constituting of the faculty members, non-teaching staff and representatives of students' community.

In the Academic Year 2022-2023, the college administration has performed several activities keeping in mind the holistic development of the students.

The college administration ensured inclusion of slots in the college-routine to organize co-curricular activities, learning of life skill capacities etc. beyond their normal curriculum.

College has signed 25 MoUs with expert organizations to carry out versatile activities to enrich our students.

College has conducted several social awareness and environmental awareness programmes involving our students.

It also organised several outreach activities involving the NSS unit of our college.

As a part of Institutional Social Responsibility, our college organized the programme "Joyful Learning" in which few students took classes in 8 nearby Primary Schools and enlightened the Joy in learning among the children of those schools.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/philosophy.php">https://www.chandernagorecollege.ac.in/philosophy.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chandernagore college believes in decentralization of power for smooth functioning of all the activities of the college. Principal

is the head of the institution. IQAC and Teachers' Council are main decision making bodies. Various subcommittees of Teachers' council, IQAC and Administration are formed comprising of staff members. This mechanism helps to distribute the work load among all the staff members.

- Different sub committees of Teachers' Council, constituted of the faculty members of the college, are formed every year for smooth functioning of academic activities of the college.
- There are also various Administrative Sub Committees, composed of both the faculty members and non-teaching staff members of the college, formed for smooth functioning of the Administrative Activities of the college.
- There are various Sub-Committees under IQAC, which ensure the quality assurance initiatives and its successful implementation.
- Anti-Ragging Cell, Internal complaints committee, Students' Grievance Redressal Cell and RTI cell have been formed as per Government norms and guidelines.
- Altogether there are 19 undergraduate departments in the college including Science, Social Sciences and Humanities and Out of 19 departments 3 departments offer Post Graduation. Each department is headed by senior most faculty members and keeps the coordination between the college administration and the stakeholders of the department.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf">https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Chandernagore College prepares plans and accordingly strategies are taken through a series of meetings of the concerned committees of the college. Few selected perspective plans, effectively deployed in the Academic Year 2022-23 are:

- To arrange classes conducted by the collaborating professional organizations to provide job-training among the

students to enhance their employability

- To sign MoUs with different Social organizations to encourage the students to participate in extension work, community engagement and Community Outreach activities and to grow environmental awareness among the students
- To arrange hands-on training for the students to encourage them in research
- To provide financial support to the faculty members for attending Faculty Development programmes, conference, workshop etc.
- To introduce "Joyful learning" , an educational outreach programme, as a part of Institutional Social Responsibility, aimed to provide academic support to eight Primary schools of Chandannagar by the Students of Chandernagore College acting as Resource Persons
- Infrastructure augmentation includes extension work of new academic campus of the college, construction of Guest House, Gymnasium, Students' Union Room
- Establishment of Center for Non Formal Sanskrit education in collaboration with Central Sanskrit University
- Establishment of Center for Heritage Study to preserve and promulgate the heritage of the city and the college

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARI6onsIXu3kCXDixwSJLAZmJjm20231224231221.pdf">https://chandernagorecollege.ac.in/repository/AQARI6onsIXu3kCXDixwSJLAZmJjm20231224231221.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Chandernagore College is a Government College under Higher Education Department, Government of West Bengal and is affiliated to The University of Burdwan, West Bengal.

- The Principal is the Head of the institution and leads the academic and administrative activities in consultation with IQAC and Teacher's Council of the College. IQAC and Teachers' Council are two important organs of the institution for framing different policies
- Teachers' council and IQAC meet regularly for making perspective plans related to different academic affairs and strategies for implementation
- Sub committees of Teachers' Council, constituted of the faculty members of the college, are formed every year for academic activities of the college
- Administrative Sub Committees, composed of both the faculty members and non-teaching staff members, are formed for administrative activities of the college
- Sub-Committees under IQAC ensure the quality assurance activities
- Anti-Ragging Cell, Internal complaints committee, Grievance Redressal Cell and RTI cell are formed as per Government guidelines.
- Departmental Heads keep the coordination between the college administration and the stakeholders of the department
- Chandernagore college has a rich Library
- Employees are appointed by different statutory bodies of the Government of West Bengal
- West Bengal Service Rules are applicable to all Staff members

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARkMALZmO5z8dUKBEQBjzZzSbSS20231224121206.pdf">https://www.chandernagorecollege.ac.in/repository/AQARkMALZmO5z8dUKBEQBjzZzSbSS20231224121206.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf">https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Measures for Staff:

1. West Bengal Health Scheme: Permanent staff get Cashless Medical Treatments up to Rs. 2 lakhs at Government and empaneled Non-Government Hospitals. The expenditure above Rs. 2 lakhs is reimbursed by the Government.

2. Loan from General Provident Fund: - Permanent staff have the subscription to GPF and can obtain loan of zero interest from it.

3. Leave facilities: -

- Medical Leave
- Maternity Leave: -180 days for permanent Female Staff.
- Child Care Leave: -24 Months for up to two children in the entire service period for Female Staff.
- Paternity Leave: -30 days
- On-Duty Leave: -Leaves to attend Orientation Programs, Refresher Courses etc.
- Half-Pay Leave
- Casual Leave
- Study Leave:- Teaching Staff may get 2 years of study leave in total.
- Festival Advance
- Leave Travel Concession(LTC)
- Pension and Family Pensionary Benefits
- Gratuity Benefit
- Leave Encashment
- Table Tennis, Chess, Carrom, Gymnasium etc.
- Guest House, Ramps, washrooms for differently abled persons, lift.
- E-Governance.
- Staff Rooms and College Office are Air Conditioned.
- Water purifiers
- Campus Security, Housekeeping Staff and Electricians.
- Parking facilities for the staff-vehicles.
- A Multidisciplinary Journal for Humanities.

- 36 Open E-Learning Resources in the College Library.
- Financial Assistance are provided to teachers to attend Professional Development Programs, Life Membership in National/International Bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARjRpwbUSyRkLmpbUuiW3nAmz4o20231224001215.pdf">https://www.chandernagorecollege.ac.in/repository/AQARjRpwbUSyRkLmpbUuiW3nAmz4o20231224001215.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are several kinds of Performance Appraisal Systems of all the staffs.

#### 1. All the permanent faculty members have to maintain a Self

Appraisal Report individually in which they have to record their times of arrival and departure from the college, Allotted Classes and Taken Classes and other academic and administrative duties performed by them.

2. Special Confidential Report (SCR) and Annual Confidential Report (ACR): After completion of three years of continuous service, the service of all faculty members are confirmed by the Govt. of W.B. on the basis of SCR and ACRs submitted by the Principal/OIC against that faculty to the DPI, H.E.D., Govt. of W.B.

3. Career Advancement Scheme (CAS): Promotion of faculties and librarians are made after they acquire sufficient API Score according to the CAS prescribed by UGC and Govt. of W.B. and ACRs submitted by the Principal.

4. SAR: Each year SARs corresponding to each faculties are submitted by the Principal to the Govt. of W.B.

5. The non-teaching and SACT staff also have to maintain Daily Attendance Records.

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/ADMINISTRATIVEJU0u79uIwQFZJHgwlczpFGiYJ20230525160549.pdf">https://chandernagorecollege.ac.in/repository/ADMINISTRATIVEJU0u79uIwQFZJHgwlczpFGiYJ20230525160549.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal as well as external audits properly at justified intervals of time. External Audit is conducted by Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. The utilization of funds from RUSA 2.0 Project is audited by the Higher Education Department, Govt. of West Bengal. UGC & other Project Audit is done by the reputed Chartered Accountant firm. The Authority also conducts internal audit of different Non-Govt. collection through reputed Chartered Accountant firm.

The External Audit, conducted by the Office of the Principal Accountant General (General & Social Sector Audit), West Bengal, was done for the period from 01-04-2017 to 31-12-2019.

There was a little bit audit query raised by Auditors and the authority provided prompt reply with proper documentations in due time. Ultimately Auditors were satisfied of all the replies from the Authority. This kind of Government Audit for the next period of time is awaited.

However, the college also conducted consolidated Audits of Government fund and various non-Government funds in this period by the reputed Chartered Accountant firm.

The College also conducted Academic Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.07 Lakhs

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college submits budget in the form of proposal in different components like, Plan-Head, Non-Plan Head, Infrastructure Development, etc. and receives the budgeted amount from the Higher Education Department, Government of West Bengal and RUSA 2.0

Project. After receiving the grants, the college mobilizes funds as per strategic planning, which was developed at the time of preparation of the budget. The college authority always boosts up all the members including teaching, non-teaching, and contractual staff to utilize these funds in due time in optimal manner. The college prepares utilization certificates as per grants sanctioned and submits it in due time to the appropriate authorities. The funding authorities also get satisfied after checking utilization certificates and always appreciate to do new project. The college also acquires Non-Government Fund from students' admission and submit a part of it to Treasury, Govt. of WB through TR-7 Form. The residual part of this fund is utilized in an optimal manner for the utmost benefits of the students and different stakeholders. In this way, the college authority tries to utilize the funds in optimal manners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in both the academic and administrative developments of the college. Among many, following are few selected initiatives adopted by IQAC.

1. IQAC collects feedback from the students, teachers, non-teaching staff, alumni and employers, analyzes them and takes necessary actions for improvements.
2. For the holistic development of the students, IQAC proposes to include co curricular classes in the college routine to organize Quiz Contest, Students' Seminar, Value and Ethic Education, Gender Sensitization, Anti-Ragging programs, Career Counseling, Coaching or preparation for entrance examinations, Remedial Classes, NSS activities for the students etc.
3. IQAC also proposes to create slots in the college routine to organize Yoga/Gym. Classes, Development of Soft Skills like language and communication skills, computer skills etc. After these proposals IQAC takes necessary steps to institutionalize

them.

4. To expose our students to modern research areas, IQAC proposed and executed MoUs with Organizations like G.P.S. ARTS PVT. LTD, INTEGRATED INSTITUTE FOR ADVANCED RESEARCH AND INFORMATION (IIARI), USHA FOOD PRODUCTS LTD. etc.

5. To orient our students for the preparation of competitive examinations IQAC proposes and executes necessary actions to sign MoUs with various organizations like George Telegraph, ITOrizin etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the methods of the institutional review system of the teaching learning process of the college.

1. Each department regularly takes Continuous Assessment of different types to understand the progress of the learners.
2. Formal-informal Mentor-Mentee meetings between teachers and students help to identify and solve the problems of the students coming from different Socio-Economic backgrounds.
3. IQAC reviews the learning outcomes and identifies the students' progression.
4. Joint meetings of the IQAC and Head of the Departments (H.O.D.) are organized periodically to review the progress of the students.
5. Department wise Internal Results of the students have been discussed in Teachers' Council meeting.

In the Academic Year 2022-23, the number of students appearing in the final year examination was 834 and the number of students qualified was 762. So, 91.36% students qualified in the AY 2022-23.

An increment in Pass Percentage is observed when compared with that of the last Offline University Examination, that is, AY 2018-2019, where the number of qualified students was 602 out of 886, yielding Pass Percentage 67.94%.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AOARgGLUI5NOHEhwpXHYT2yxvBACN20231226001219.pdf">https://www.chandernagorecollege.ac.in/repository/AOARgGLUI5NOHEhwpXHYT2yxvBACN20231226001219.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.chandernagorecollege.ac.in/repository/Annual_Report_2022-23.pdf_2023_12_26_215179.pdf">https://www.chandernagorecollege.ac.in/repository/Annual_Report_2022-23.pdf_2023_12_26_215179.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Audit: Chandernagore College regularly organizes Gender Audit among the students, teachers and non teaching staff members**

**Facilities for Women in the Campus:** The College has recently constructed dedicated Girls' Activity Centre in Gurudeb Bhawan Campus

The Girls' Hostel named 'Khanika' of the college is another important addition.

Kanyashree Scholarships (K2-UG level and K3-PG level) exclusively for Girl child has been executed and recommended through the college office.

**Gender issues in Curriculum:** The college offers a number of courses include gender issues taught by the departments of History, Geography, English and Sociology.

**Women Empowerment in College Administration:** The Internal Complaints Committee (ICC) of the college officiates under a senior lady Professor as the Convener. The Different Committees under Teachers' Council, IQAC and Administrative Committees are convened by the Lady Faculty members. Presently the Coordinator of IQAC is a lady faculty member. The Girls' Hostel Committee is consists of all lady faculty members.

**Gender Sensitization Programmes Organized:**

1. The IQAC, Chandernagore College organised a Special Lecture Programme for both students and faculties on 09.06.2023 in which the speaker was Dr. Aparna Bandyopadhyay, Associate Professor of History at Diamond Harbour Women's University.

File Description	Documents
Annual gender sensitization action plan	<a href="https://chandernagorecollege.ac.in/repository/AQARtLBRKlPukT8140kO7IaAANmBz20231223011244.pdf">https://chandernagorecollege.ac.in/repository/AQARtLBRKlPukT8140kO7IaAANmBz20231223011244.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://chandernagorecollege.ac.in/repository/AQAR70lTRGzAUAf7gS1XnbOqHtOit20231223011214.pdf">https://chandernagorecollege.ac.in/repository/AQAR70lTRGzAUAf7gS1XnbOqHtOit20231223011214.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**A. 4 or All of the above**



**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Management of the various types of degradable and non-degradable waste:**

Chandernagore College signed a MoU with Chandernagore Municipal Corporation to manage different solid wastes (Biodegradable & Non-biodegradable) in daily basis. Solid wastes generated in college campus including college canteen has been segregated in different containers and disposed off by the Chandernagore Municipal Corporations logistics. More over Housekeeping staff deployed by the college involving external expert agencies are engaged in separating the generated wastes in daily basis.

In addition Chandernagore College took an initiative for disposal of E-wastes and Solid scraps (wooden & metal) accumulated in all nineteen departments and college office through Government approved expert agencies/Government agencies. A large amount of E-waste has been disposed off through WEBEL Technologies Limited. Solid Scrape (wooden & metal) generated in the college campus including electric wastes, non functional instruments etc. have been disposed off and auctioned through PWD, Social Sector, Hooghly Division Government of West Bengal and the generated fund has been deposited to Government exchequer.

Students of NSS Unit have been trained through a Field Training Programme in Solid Waste Management in collaboration with Chandernagore Municipal Corporation for managing inhouse solid wastes generated in college campus.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Chandernagore College took various initiatives, in the form of**

celebration of National and International days, Commemorative days, National Festivals, NSS activities, etc., adopted by involving students and teachers with diverse background on single platform for creating inclusive environment.

- Functions like Welcome Ceremony for freshly/newly admitted students with induction program and Farewell Ceremony
- Celebration of Birth anniversary of the Great Poet Rabindranath Thakur in "Pochise Baishakh" and Tirodhantithi in "Baise Srabon", Nationally celebrated BASANT UTSAV is also celebrated annually to provide a platform in the field of tolerance and harmony towards the cultural diversity among the students. Saraswati Puja is being hosted in the College Campus by the student cultural forum to inculcate regional cultural heritage.
- Dept. French which celebrates Francophonie Day (21st March), French National Day (14th July) every year where students of various backgrounds get acquainted with French language, literature and culture. Where French is being taught as major subject (in Honours level) since 1947.
- The College sensitizes the students and the employees to the Constitutional obligations about values, rights, duties and responsibilities, Mock parliament, visiting local Panchayet bodies.
- The College organizes Annual Sports regularly, where various indoor and outdoor games and sports competition are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The College sensitizes the students and the employees to the Constitutional obligations about values, rights, duties and responsibilities through different programs organized specially in Constitution of India by inviting specialized persons and constantly works upon to nurture them as better citizens of the country through a series of lectures and extra-curricular activities like Mock parliament, visiting

local Panchayet bodies and observing their activities profoundly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://chandernagorecollege.ac.in/repository/AOARLAXktZnFC1KK6iCEgoSdjYJiB20231223031212.pdf">https://chandernagorecollege.ac.in/repository/AOARLAXktZnFC1KK6iCEgoSdjYJiB20231223031212.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Celebration of Birth anniversary of the Great Poet Rabindranath Thakur in "Pochise Baishakh" and Tirodhantithi in "Baise Srabon", creates an environment to learn about Rabindranath and his contribution in maintaining harmony in the society. Nationally celebrated BASANT UTSAV is also celebrated annually to provide a platform in the field of

tolerance and harmony towards the cultural diversity among the students. Saraswati Puja is being hosted in the College Campus by the student cultural forum to inculcate regional cultural heritage.

- Considering uniqueness of the college i.e. the Dept. French which celebrates Francophonie Day (21st March), French National Day (14th July) every year where students of various backgrounds get acquainted with French language, literature and culture. Where French is being taught as major subject (in Honours level) since 1947. Many dignitaries from French Embassy in India visit Indian students regularly. 'Bonjour India' 'is one of those diversified socio- cultural fusion, organized by the Department of French in collaboration with Chandernagore College, Chandernagore Municipal Corporation and French Embassy, Kolkata.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -1

**Title: Environmental Awareness and Protection**

#### 2. Objectives of the Practice

a. Nurture Environmental Awareness among the students

b. Explore the causes of environmental degradation in the surroundings.

c. Develop habits among the students and staff members to participate in Environmental Protection Activities.

3. The Context : increases the chance of water and air pollution in higher intensity.

#### 4. The Practice

The Best Practice has been executed in to two ways-

1. Environmental Awareness

2. Environment Protection

5. Evidence of Success

In all the activities categorized above, the target groups of students actively participated as per the scheduled programmes.

6. Problems Encountered and Resources Required

a. Scarcity of proper vacant land for plantation.

b. Resource required:

7. Notes (Optional)

Mangrove Plantation Programme is a unique programme to be adopted by the different institutes.

Best Practice-2

Title: Joyfull learning

Objective: Train the students in teaching profession

Context: Emerging un-skilled population

Practice: Teach the primary school students in Chandernagore by the UG students of Chandernagore College

Evidence of Success: Feed back received from thr HM of the primary Schools

Problems Encountered and Resources Required: shotage of time in CBCS system.

Notes: Good initiative, to be adopted by other competent institutions

File Description	Documents
Best practices in the Institutional website	<a href="https://chandernagorecollege.ac.in/repository/AOAR02QtemKhU3vLrLaRGH9WIEbKD20231226091221.pdf">https://chandernagorecollege.ac.in/repository/AOAR02QtemKhU3vLrLaRGH9WIEbKD20231226091221.pdf</a>
Any other relevant information	<a href="https://chandernagorecollege.ac.in/repository/AOARdUJhM4ZUmxE7aF4Po9wMPcLO20231226091220.pdf">https://chandernagorecollege.ac.in/repository/AOARdUJhM4ZUmxE7aF4Po9wMPcLO20231226091220.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution traces its origin back to the establishment of the St. Mary's Institution in 1862. Since then the institution gradually evolved first into École Publique de Garçons and began the teaching of the First Arts (F.A.) Course in 1891 under aegis of the University of Calcutta and later developed into College Dupleix (1901). However, the college was closed in 1908 owing to the escalation of revolutionary nationalist activities and only re-opened in 1931, after a gap of 23 years. Since 1931, the College Dupleix began to offer Intermediate Courses in Arts and Science, under the aegis of the University of Calcutta and the first graduate courses started in 1947. By then the college had been renamed College de Bussy and it continued as such even after 15th August 1947 when India became independent. After the formal integration of Chandernagore into India, the city came under the West Bengal on 2nd October, 1954 and it came under the control of the state administration. Since then the college currently teaches undergraduate and post-graduate students across 19 disciplines. It also has the unique distinction of being the only college in West Bengal where French is taught at the UG and PG levels.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chandernagore College offers 19 different Programmes in Honours and General Courses along with 3 Post Graduate Programmes following the Choice Based Credit System (CBCS) pattern designed by the University of Burdwan. The institution delivers the course curriculum in a well-planned manner following a detailed teaching plan as per the academic calendar of the college. For science subjects, both theoretical and practical classes are taken. Besides this, project work and excursion programmes along with educational tours are organized for effective delivery of the curriculum. Honours and General courses in English, Philosophy, Sociology, Sanskrit, Economics and Political Science under the Bachelor of Arts programme include tutorial classes in their total number of classes in the 5:1 ratio in a credit-based system of 6. Some undergraduate courses in Geography, Mathematics, Physics, Environmental Science and Computer Science include tutorial classes in the same 5:1 ratio in their curriculum delivery programme. However, those courses which conduct practical classes do not include any kind of tutorial classes in their credit system.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARM7poR6lyYOogCd6zuW7A8ys2023122121212.pdf">https://chandernagorecollege.ac.in/repository/AQARM7poR6lyYOogCd6zuW7A8ys2023122121212.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation which is a part of CBCS evaluation process was carried out as per notices.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**22**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

25

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2540

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**GENDER**

The curricula of Sociology, Bengali, History, Political Science and Geography have papers on Gender that addresses social construction of gender with special emphasis on gender and work, gender and violence and gender and polity. These courses explain how gender ideologies play a major role in defining gendered relations in the place of work, in the field of politics as well as in the family.

**ENVIRONMENT & SUSTAINABILITY**

The environment is the focus of some sections of courses in Botany, Zoology, Environmental Science, Geography and Bengali and there is a compulsory course on Environment Studies.

Science, Commerce and Humanities programmes give special attention and seriousness to the compulsory "Environment Studies" course for every First-year undergraduate student. Every student is encouraged to submit an assignment on environmental issues. NSS Programmes are also organized periodically to create awareness among the students on environment and sustainability. Also, courses like Plant Ecology & Phytogeography, Economic Botany are served as Core Course and Natural Resource Management, Industrial and Environmental Microbiology are floated as electives including Skill Enhancement Course like Mushroom Culture Technology.

#### HUMAN VALUES AND PROFESSIONAL ETHICS

Value Education and Professional Ethics are the thrust areas of courses in Education, Philosophy and Political Science.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

1.3.3 - Number of students undertaking project work/field work/ internships	
1082	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysiss_2022-23_Final.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysiss_2022-23_Final.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysiss_2022-23_Final.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_Analysiss_2022-23_Final.pdf</a>
TEACHING-LEARNING AND EVALUATION	

<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
908	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
434	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Departments in the college, through conducting quizzes and interactive sessions among students at regular intervals, begin to identify their slow and advanced learners from the beginning of the academic session. Moreover, performance of students in the internal examination enables the departments to categorize their slow and advanced learners and adopt measures accordingly. The slow learners are provided additional support by the faculty members in the forms of tutorials and assignments especially suited to their learning levels. The advanced learners, on the other hand, are encouraged and provided special assistance by the faculty members to appear for competitive examination like UGC NET, CSIR, JAM, GATE, GRE and pursue higher studies and research in future. The assignments prepared by the slow learners of some Departments are provided in the college website.</p>	

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARcLSs8FHIOrDPLY962UgJb44aa20231216111256.pdf">https://chandernagorecollege.ac.in/repository/AQARcLSs8FHIOrDPLY962UgJb44aa20231216111256.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2564	120

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chandernagore College gives emphasis on student-centric methodology for imparting knowledge, skills, lifelong learning experiences and independent problem-solving of the learner. Learner centric teaching approach helps to mould the learner from passive to active participants in the teaching learning environment. In practical teaching, teachers try to facilitate the learner at their best and personal level by ensuring their active involvement through learning. Teachers present their content in interactive way and encourage students through Audio-Visual aids, LMS, Study tour and field visits to provide experiential and participative learning. Project based learning is a teaching approach that engages students in collaborative real-world problem solving. Projects are organized in the Departments of Mathematics, Chemistry, Computer Science, Economics, Geography, Commerce, Sociology for development of problem-solving skills and ensure participative learning. Students participate in various activities such as seminars, group discussions, brainstorming sessions on particular topic. Experiential learning is the process of learning through experiences. Educational excursions are organized every year for experiential learning of the Departments of Botany, Zoology, Geography. All Science departments, Economics, Geography and Commerce departments of the college organize

practical and laboratory sessions for such experiential learning, participative learning and problem-solving methodologies as student centric methods to enhance learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">FILE ALREADY UPLOADED</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. So, following the need of the hour, this institute has taken several initiatives to implement ICT enabled teaching learning in the last few years. In addition to chalk and talk method of teaching, Faculty members are nowadays using ICT enabled learning tools such as- PPT, PDF, video clippings, audio clippings and other online resources to expose the students for advanced knowledge and practical learning. LMS & Language Lab is used. Class rooms belonging to Botany, Zoology, Geography, Mathematics, Computer Science, Physics, Gurudev Bhavan Room 203 and 205, are ICT enabled with projectors. Charuchandra Auditorium and Heritage Building Auditorium are also enabled with projectors. The college campus has high-speed WIFI internet facility, available across classrooms. All the departments are equipped with desktops or laptops, scanners and printers. The institute has subscription to Information and Library Network (INFLIBNET) Centre to access online resources. The College library is also ICT enabled and it is using the KOHA software for library management. This library has a huge collection of digitized books and eBooks also. Even students are encouraged to use NPTEL, Sodhganga, e- ShodhSindhu for their academic purpose.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

59



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1156

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Chandernagore College, being affiliated to the University of Burdwan, has designed its evaluation process in accordance with circular provided by the University in this respect. As far as the Core Courses are concerned, the two components, C1 and C2 for 10 marks were conducted in the forms of written examination, assignments and viva by the respective departments. 5 marks allotted to the Attendance of the students represented C3 component of the internal evaluation. However, the attendance component is missing for the Skill Enhancement Courses. The number of Internal Assessments for the Core Courses was reduced to 1 of 10 marks following the University Circular of 16th December, 2019 in order to increase the number of teaching days. The college conducted Online Internal Examinations during the Odd Semester (due to pandemic) and Offline Internal Examinations during the Even Semester of 2021-22. The Departments used their discretion to conduct Internal Evaluation for their Honours students, whereas, Internal Examinations for General and Generic courses were

conducted centrally under the supervision of the Examination Committee. Marks of Internal Assessments are preserved by the Departments and uploaded by them in the University portal as and when required.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AOARTKu5ZBaWwbvzpfDxf0ZpOTD0w20231216121256.pdf">https://chandernagorecollege.ac.in/repository/AOARTKu5ZBaWwbvzpfDxf0ZpOTD0w20231216121256.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The schedule, mode and mechanisms of the Internal Examinations are provided to the students beforehand in form of centralized college notices. The students have several options at their disposal for registering internal examination related grievances. They are -

i) Departments and Faculties

The students who appeared for a particular course's internal examination can register their grievances and complaints with the Head of the Department or the Faculty members teaching there.

ii) Examination Committee

The Examination Committee conducts and looks after the centralized Internal examinations in the college. The students can register their grievances and complaints pertaining to internal examination with the Examination Committee.

iii) State Public information Officer

Being a Government institution, our college is covered under RTI Act, 2005. Thus any student with queries related to internal examinations can approach the SPIO with an RTI Application under section 6(1) of RTI Act, 2005.

iv) Grievance Redressal Committee

In the college there is a existing Grievance Redressal

Committee where the students can register their grievances and complaints pertaining to internal examination and other issues.

#### v) Principal's Office

Being the Head of the Institution, the Principal's Office also receives applications regarding grievances and complaints pertaining to internal examinations and other issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARfbpxiv4P6JoW8MmaWtAvxnYpr20231216121214.pdf">https://chandernagorecollege.ac.in/repository/AQARfbpxiv4P6JoW8MmaWtAvxnYpr20231216121214.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is of paramount importance that the objectives of Programmes and Courses are clearly available in front of the students and teachers. There should transparency, clarity regarding the contents, scope and objectives of courses. Thus the outcomes of all the courses across the various programmes are documented by the teaching department. A uniform structured Course-Outcome , Programme Specific Outcome tabular format is prepared by all the Departments and are collated together to form an consolidated document. It is mandatory for the faculty to formulate Course Outcomes (COs) describing what every student should be able to learn and grasp at the end of any particular course. The Cos have been documented, after due deliberation, by the faculty members teaching each course. The COs have been vetted by the respective Head of Department. The COs documentation are discussed with the students in teacher-students interactive sessions and would be uploaded in the college website in near future.

Each Department has also formulated Programme Specific Outcomes (PSOs) for the Honours programmes conducted by it. These enlist the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon successful completion of their undergraduate honours and postgraduate courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://chandernagorecollege.ac.in/po-pso-co.php">https://chandernagorecollege.ac.in/po-pso-co.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of the designed POs, COs and PSOs are evaluated using the following methods -

1. Results of the students in the Internal and End-semester Examinations. The Internal examinations are conducted by the college and the scripts are evaluated by the departmental faculty members. The End-semester examinations are held as per the schedule and modalities provided by BU. In recent years there has been sharp improvement in the results of our students.
2. Departmental meetings are convened by the faculty members of the Department to ascertain the academic progress of the students. Faculty members try to understand the academic status of the students. These are reported in the Departmental meetings and future action plans are formulated.
3. The college uses a Web-portal for mapping the Courses to PSOs and for grading each Final semester student in accordance with the laid down PSOs. The portal uses a well-defined Algorithm for computing the Attainment Score of each Student of the college based on both CGPA and the Faculty members' Grades.
4. Many students pursue Higher Education. In this pursuit they appear for National and State level Entrance examinations like JAM, JECA, CUET etc. In recent years there has been improvement in the number of students going for Higher Education.
5. Some students appear for placement or job interviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">FILE ALREADY UPLOADED</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

762

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://chandernagorecollege.ac.in/repository/2.6.3%20TOTAL%20RESULTS%20DOCUMENT%202022-23_NEW%20UPDATED.pdf%202023%2012%2021%20333449.pdf">https://chandernagorecollege.ac.in/repository/2.6.3 TOTAL RESULTS DOCUMENT 2022-23_NEW UPDATED.pdf 2023 12 21 333449.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://chandernagorecollege.ac.in/repository/AQARN5yXBQ7upkRvxcxUQaHWjFKIE20231219201241.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1438500

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Chandernagore College has created an ecosystem for innovations through the activities of IQAC and its different subcommittees.

Indian Knowledge System (IKS):

Centre for Heritage Studies:

Non formal Sanskrit Education:

Faculty member of Sanskrit Department, Chandernagore College applied for a Major Research Project on 'Bharatiyadarshanadrishtya Manastattvavivekah' Indian Knowledge System Division, Ministry of Education, Government of India to inculcate the Indian Knowledge System within the institution and received the Major Research Project recently.

Chandernagore College in collaboration with Mursidabad Heritage Society starts a Certificate Course on 'Heritage Tourism' provides a scope to the students for inculcate the Indian knowledge system.

Faculty Development programmes:

Central Library:

Research Activities: The institution created an ecosystem for the creation and transfer of knowledge by encouraging students and faculties to participate in the project "Know Your River Ganges at Chandanagar".

Central Instrumentation Facility:

Central Computer Laboratory:

Intellectual Property Rights (IPR) awareness: The IQAC, and departments of Chandernagore College organizes seminars on IPR

No objection for pursuing Doctoral degree or Research projects:

Publications: Chandernagore College Journal "TRIVIUM" with ISSN since 2019. Wall magazine for students.

Workshops and Seminars: The IQAC in collaboration with various departments and external agencies organizes workshops/seminars

.

**Co-Curricular Activities for Students:****Joyful Learning Project:**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

109

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**



**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

69

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Institutional Social Responsibility: "Joyful Learning", an Educational Outreach Program designed to provide academic support to Eight Primary Schools children in an enjoyable, pleasant classroom learning atmosphere and to develop social responsibility and sensitivity among our students serving as resource persons.**

**"Haate-Kolome Vigyan": Hands-On Exposure to Laboratory Environment and Practical Demonstration Programmes for the Neighboring Secondary and Higher Secondary School Students for encouraging them to pursue Higher Studies in Basic Sciences.**

**NSS Unit serves society by:**

**(a) academic and cultural literacy programmes for Adopted Slum**

children

(b) women entrepreneurship promotional activities,

(c) distribution of essential daily needed kits

(d) health promotional activities.

(e) "Care for Elders" for senior citizens in the Chandannagar.

(f) Tutorial classes, building up a Library Resource, and Workshops for the children at Goswamighat Prabartak Aponalay Children's Home.

Mangrove plantation on the west bank of River Hooghly at Chandannagar to prevent bank erosion and eco-system protection.

Community Engagement Activity at slum area of Chandannagar by the P.G. Semester III students of Geography.

MS. Piyali Basak, famous Mt. Everest Summiteer from Chandannagar, was felicitated for her exclusive global achievements.

Students actively participate in various social, cultural events outside the college that promote their active involvement in the social community.

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/CRITERIA_3_4_3-REPORT_SUMMARY-2022_23.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/CRITERIA_3_4_3-REPORT_SUMMARY-2022_23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

61

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

52

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1089

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

66

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two campuses - the main campus and the Gurudeb Bhavan Campus. The college currently has 77 classrooms for catering to the needs of students across 19 UG courses and PG

courses. Some of the rooms are endowed with fixed projectors for ICT enabled teaching learning practices. Many of the departments are also endowed with portable projectors which are regularly used for conducting classes in different classrooms of both campuses. The Gurudeb Bhavan campus has a computer centre for the students along with a language lab. There are several laboratories with updated equipments for carrying out prescribed experiments. There are also specimen collections and medicinal gardens and aquariums for experiments and research. All the buildings have been extensively repaired, toilet blocks have been renovated, and the rooftop of each building has also been repaired. There are CCTV camera and display boards for the safety and security of the students and staff as well. A girls' hostel has also been built for the benefit of the female students who come from distant locations. The college has its own dedicated transformer through WBSEDCL and has also installed a Green Generator in the Gurudeb Bhavan campus for providing electrical back-up during power-cuts. A Bulk Meter was also installed in the main campus, covering all the buildings for stabilized flow of electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_1_upload_Final_organized(1).pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_1_upload_Final_organized(1).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a newly developed Student Activity Centre in which there is ample space for physical exercise, yoga and other related activities. Training equipments are also available. Yoga training is also regularly conducted with external trainers. This three-storeyed building includes gymnasium, a canteen, a union room and a Girls' Common Room.

Keeping health and hygiene as the topmost priority, the washrooms in the college have been renovated and disabled-friendly washrooms have been built that are maintained by housekeeping staff.

An Indoor Game Room has also been recently completed which can

be used for yoga or karate lessons which are regularly imparted by external experts to interested students. The Department of Philosophy also conducts an Add-On Course on Yoga.

The college also regularly organizes annual sports for students and staff at Kuthir Math which the college is entitled to use for 2 days every week.

The college has also established a Centre for Heritage Studies in 2022 which has been conducting varied academic and co-curricular activities.

Under the aegis of the Centre for Heritage Studies, the college has also recently established the Chandernagore College Museum which focuses on the historical evolution of Chandernagore as a city, the cultural traditions of the city and most importantly, the revolutionary activities which revolved around Chandernagore College in particular and Chandernagore city in general.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_2_upload_final1.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_2_upload_final1.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_3_upload.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_1_3_upload.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70066464.5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is situated at the Ground Floor of Administrative Building of the College with an area of 6500 sq. ft. Both open and closed access systems have been maintained simultaneously. Apart from the circulation of books, the library also provides a reading room for students and teachers, reprographic service (as and when required), access to e-learning resources and career guidance corner consisting of preparatory books related to competitive examinations.

Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: KOHA software, version 22.11.10.000
- Nature of automation (fully or partially): 2020, partial
- Version:
- Year of Automation:2020-2021

The library subscribes to NLIST-INFLIBNET service which offers access to more than 97,000 e-books and 6,000 e-Journals to students and faculty.

5 LAN-connected desktops have been installed in the library with Wi-Fi and internet facilities through LAN. These computers are used to access the various library resources to which the

College has subscribed.

The Library uses web-centric Online Public Access Catalogue (OPAC) through which the database of e-library of Chandernagore College can be accessed using the following link:

<http://34.70.201.32:91> 24 hours everyday.

The above link provides seamless access to various learning resources and repositories including digital catalogue, open access e-books/ e-Journals/ Theses & dissertations, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.chandernagorecollege.ac.in/library.php">https://www.chandernagorecollege.ac.in/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**406588**



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

16/17

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a total of 112 computers to cater to the different needs of the students along routers, printers and various other accessories. It uses the Collosol and LMS software to improve the teaching-learning experience of the students. In the web-based LMS, Examination and Model Question Papers, Learning Resources (that is study materials like Notes in the form of pdf , ppt files etc) and Curriculum Lesson plans are uploaded for the academic benefit of the students (who can access the portal through web and use the resources). Moreover, the LMS ensures knowledge sharing, distribution by acting as a repository of Academic resources.

Currently there are three different internet services (Jio, BSNL and Meghbela Broadband) to cater to the needs of students and teachers alike with high-speed internet connection. Different departments also frequently use various types of software to teach the students.

.The "Students Performance and Attainment Mapping Software Portal" is a specialized web-portal procured by the College to map the Attainment of all the students passing out from the

College. The Software's algorithm takes into account both the Examination result based CGPA and the Faculty members' graded value. Taking into account both of these counts, a final Attainment value for each student is generated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_3_1_upload.pdf">https://chandernagorecollege.in/naac_dvv/assets/naac_document/4_3_1_upload.pdf</a>

#### 4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40378225

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Detailed guidelines and rules and regulations related to the use of the library, hostel, and general conduct of the students within the campus and while using various services provided by the college, have been posted on the website:

<https://www.chandernagorecollege.ac.in/rules.php>.

In general, the rules and guidelines insist on regularity, punctuality, cleanliness, and courteous behavior. The institution also strictly prohibits ragging, identified by the Honourable Supreme Court as a criminal offense, and the use of any kind of intoxicants within college premises. Individual departments also maintain their own set of guidelines for utilising the resources of the laboratories which can be accessed through following links:

<https://www.chandernagorecollege.ac.in/repository/AQARy2S2Ld2co75slw9zRWPS4iXZs20220227180246.pdf>,

<https://www.chandernagorecollege.ac.in/repository/AQARvDath7n867YMGrghL6fCue6n20220227180203.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/rules.php">https://www.chandernagorecollege.ac.in/rules.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**
**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1960

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**
**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.chandernagorecollege.ac.in/repository/AQARRf3hnlqcCrLkHWsEfeg8rh90o2023122221219.pdf">https://www.chandernagorecollege.ac.in/repository/AQARRf3hnlqcCrLkHWsEfeg8rh90o2023122221219.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2564

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2564

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

143

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

91

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Union of the college is an elected body of students and joins hands with faculty members and college administration to

ensure overall development of the college. The teachers' council of the college has a sub-committee to supervise the election of the Students Union Council as directed by the government orders. Students' body organizes different cultural and co-curricular activities over the year.

#### Organizational Structure of Student Union Council

President

Vice-President

Pro Vice-President

General Secretary

Assistant General Secretary

#### Sectional Secretaries

1. Grievance Redressal Cell
2. Anti Ragging Cell
3. ICC
4. Games and Sports
5. Students' Common Room
6. Magazine and Literary Section
7. Social and Cultural Affairs
8. Sahitya Parishad
9. Vigyan Parishad
10. Library
11. Minority and Economically Backward Section

#### Student involvement in college activities:

1. Annual Sports
2. NSS
3. ICC
4. Girls Hostel
5. Blood Donation Camp
6. Saraswati Puja



**8. Basanta Utsav**

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Name: Chandernagore College Alumni Association**

**Establishment Year: 2006**

**Reg No. : S/1L/40026 of 2006-07**

**President: Principal, Chandernagore College**

**Working President: Dr. Kunal Sen**

**Secretary: Rajkumar Bandyopadhyay**

**1. Financial contribution**

- Rain Water Harvesting Project

An exemplar of the association's commitment to sustainability, a rainwater harvesting project was funded at a cost of rupees Two Lakh.

- Prize Distribution

Alumni associations actively participate in recognizing and celebrating academic achievements through prize distribution ceremonies. These events not only acknowledge outstanding academic performance but also motivate current students to strive for excellence. During the academic year 2022-23, the alumni association incurred an expenditure of Rs. 30,038 on prize distribution.

## 2. Academic and Other Support Service

- Annual Reunion:

The annual reunion organized by the alumni association serves as a nexus for camaraderie, shared memories, and continued connections.

- Kabi Pronam:

The Kabi Pronam initiative further underscores the association's dedication to cultural preservation. By paying homage to literary figures through this program, the alumni association not only celebrates the rich literary heritage but also inspires a love for literature among students.

The symbiotic relationship between alumni and academic institutions serves as a powerful catalyst for positive change, nurturing a vibrant and thriving educational community.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AOARv4Jdy7xZftIgmMpDmCsHXvmma20231226061258.pdf">https://www.chandernagorecollege.ac.in/repository/AOARv4Jdy7xZftIgmMpDmCsHXvmma20231226061258.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year** D. 1 Lakhs - 3Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>According to the Vision and Mission, the college administration ensures proper Governance in all areas such as Curricular Aspects, Teaching-Learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression and Institutional Values and Best Practices.</p> <p>Institutional development plans in both Academic and Administrative domains are channelized through the Head of the Institution, IQAC, Teachers' Council and different subcommittees constituting of the faculty members, non-teaching staff and representatives of students' community.</p> <p>In the Academic Year 2022-2023, the college administration has performed several activities keeping in mind the holistic development of the students.</p> <p>The college administration ensured inclusion of slots in the college-routine to organize co-curricular activities, learning of life skill capacities etc. beyond their normal curriculum.</p> <p>College has signed 25 MoUs with expert organizations to carry out versatile activities to enrich our students.</p> <p>College has conducted several social awareness and environmental awareness programmes involving our students.</p> <p>It also organised several outreach activities involving the NSS unit of our college.</p> <p>As a part of Institutional Social Responsibility, our college organized the programme "Joyful Learning" in which few students took classes in 8 nearby Primary Schools and enlightened the Joy in learning among the children of those schools.</p>	

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/philosophy.php">https://www.chandernagorecollege.ac.in/philosophy.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chandernagore college believes in decentralization of power for smooth functioning of all the activities of the college. Principal is the head of the institution. IQAC and Teachers' Council are main decision making bodies. Various subcommittees of Teachers' council, IQAC and Administration are formed comprising of staff members. This mechanism helps to distribute the work load among all the staff members.

- Different sub committees of Teachers' Council, constituted of the faculty members of the college, are formed every year for smooth functioning of academic activities of the college.
- There are also various Administrative Sub Committees, composed of both the faculty members and non-teaching staff members of the college, formed for smooth functioning of the Administrative Activities of the college.
- There are various Sub-Committees under IQAC, which ensure the quality assurance initiatives and its successful implementation.
- Anti-Ragging Cell, Internal complaints committee, Students' Grievance Redressal Cell and RTI cell have been formed as per Government norms and guidelines.
- Altogether there are 19 undergraduate departments in the college including Science, Social Sciences and Humanities and Out of 19 departments 3 departments offer Post Graduation. Each department is headed by senior most faculty members and keeps the coordination between the college administration and the stakeholders of the department.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf">https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Chandernagore College prepares plans and accordingly strategies are taken through a series of meetings of the concerned committees of the college. Few selected perspective plans, effectively deployed in the Academic Year 2022-23 are:

- To arrange classes conducted by the collaborating professional organizations to provide job-training among the students to enhance their employability
- To sign MoUs with different Social organizations to encourage the students to participate in extension work, community engagement and Community Outreach activities and to grow environmental awareness among the students
- To arrange hands-on training for the students to encourage them in research
- To provide financial support to the faculty members for attending Faculty Development programmes, conference, workshop etc.
- To introduce "Joyful learning" , an educational outreach programme, as a part of Institutional Social Responsibility, aimed to provide academic support to eight Primary schools of Chandannagar by the Students of Chandernagore College acting as Resource Persons
- Infrastructure augmentation includes extension work of new academic campus of the college, construction of Guest House, Gymnasium, Students' Union Room
- Establishment of Center for Non Formal Sanskrit education

in collaboration with Central Sanskrit University

- Establishment of Center for Heritage Study to preserve and promulgate the heritage of the city and the college

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/AQARI6onsIXu3kCXDixwSJLAZmJjm20231224231221.pdf">https://chandernagorecollege.ac.in/repository/AQARI6onsIXu3kCXDixwSJLAZmJjm20231224231221.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Chandernagore College is a Government College under Higher Education Department, Government of West Bengal and is affiliated to The University of Burdwan, West Bengal.

- The Principal is the Head of the institution and leads the academic and administrative activities in consultation with IQAC and Teacher's Council of the College. IQAC and Teachers' Council are two important organs of the institution for framing different policies
- Teachers' council and IQAC meet regularly for making perspective plans related to different academic affairs and strategies for implementation
- Sub committees of Teachers' Council, constituted of the faculty members of the college, are formed every year for academic activities of the college
- Administrative Sub Committees, composed of both the faculty members and non-teaching staff members, are formed for administrative activities of the college
- Sub-Committees under IQAC ensure the quality assurance activities

- Anti-Ragging Cell, Internal complaints committee, Grievance Redressal Cell and RTI cell are formed as per Government guidelines.
- Departmental Heads keep the coordination between the college administration and the stakeholders of the department
- Chandernagore college has a rich Library
- Employees are appointed by different statutory bodies of the Government of West Bengal
- West Bengal Service Rules are applicable to all Staff members

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARkMALZm05z8dUKBEOBjzZzSbSS20231224121206.pdf">https://www.chandernagorecollege.ac.in/repository/AQARkMALZm05z8dUKBEOBjzZzSbSS20231224121206.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf">https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Measures for Staff:

1. West Bengal Health Scheme: Permanent staff get Cashless Medical Treatments up to Rs. 2 lakhs at Government and empaneled Non-Government Hospitals. The expenditure above Rs. 2 lakhs is reimbursed by the Government.

2. Loan from General Provident Fund: - Permanent staff have the subscription to GPF and can obtain loan of zero interest from it.

#### 3. Leave facilities: -

- Medical Leave
- Maternity Leave: -180 days for permanent Female Staff.
- Child Care Leave: -24 Months for up to two children in the entire service period for Female Staff.
- Paternity Leave: -30 days
- On-Duty Leave: -Leaves to attend Orientation Programs, Refresher Courses etc.
- Half-Pay Leave
- Casual Leave
- Study Leave:- Teaching Staff may get 2 years of study



leave in total.

- Festival Advance
- Leave Travel Concession(LTC)
- Pension and Family Pensionary Benefits
- Gratuity Benefit
- Leave Encashment
- Table Tennis, Chess, Carrom, Gymnasium etc.
- Guest House,Ramps, washrooms for differently abled persons,lift.
- E-Governance.
- Staff Rooms and College Office are Air Conditioned.
- Water purifiers
- Campus Security, Housekeeping Staff and Electricians.
- Parking facilities for the staff-vehicles.
- A Multidisciplinary Journal for Humanities.
- 36 Open E-Learning Resources in the College Library.
- Financial Assistance are provided to teachers to attend Professional Development Programs, Life Membership in National/International Bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AOARjRpwbUSyRkLmpbUuiW3nAmz4o20231224001215.pdf">https://www.chandernagorecollege.ac.in/repository/AOARjRpwbUSyRkLmpbUuiW3nAmz4o20231224001215.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are several kinds of Performance Appraisal Systems of all the staffs.

1. All the permanent faculty members have to maintain a Self Appraisal Report individually in which they have to record their times of arrival and departure from the college, Allotted Classes and Taken Classes and other academic and administrative duties performed by them.

2. Special Confidential Report (SCR) and Annual Confidential Report (ACR): After completion of three years of continuous service, the service of all faculty members are confirmed by the Govt. of W.B. on the basis of SCR and ACRs submitted by the Principal/OIC against that faculty to the DPI, H.E.D., Govt. of W.B.

3. Career Advancement Scheme (CAS): Promotion of faculties and librarians are made after they acquire sufficient API Score according to the CAS prescribed by UGC and Govt. of W.B. and ACRs submitted by the Principal.

4. SAR: Each year SARs corresponding to each faculties are submitted by the Principal to the Govt. of W.B.

5. The non-teaching and SACT staff also have to maintain Daily Attendance Records.

File Description	Documents
Paste link for additional information	<a href="https://chandernagorecollege.ac.in/repository/ADMINISTRATIVEJU0u79uIwQFZJHgwlczpFGiYJ20230525160549.pdf">https://chandernagorecollege.ac.in/repository/ADMINISTRATIVEJU0u79uIwQFZJHgwlczpFGiYJ20230525160549.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal as well as external audits properly at justified intervals of time. External Audit is conducted by Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. The utilization of funds from RUSA 2.0 Project is audited by the Higher Education Department, Govt. of West Bengal. UGC & other Project Audit is done by the reputed Chartered Accountant firm. The Authority also conducts internal audit of different Non-Govt. collection through reputed Chartered Accountant firm.

The External Audit, conducted by the Office of the Principal Accountant General (General & Social Sector Audit), West Bengal, was done for the period from 01-04-2017 to 31-12-2019.

There was a little bit audit query raised by Auditors and the authority provided prompt reply with proper documentations in due time. Ultimately Auditors were satisfied of all the replies from the Authority. This kind of Government Audit for the next period of time is awaited.

However, the college also conducted consolidated Audits of Government fund and various non-Government funds in this period by the reputed Chartered Accountant firm.

The College also conducted Academic Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.07 Lakhs

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college submits budget in the form of proposal in different components like, Plan-Head, Non-Plan Head, Infrastructure Development, etc. and receives the budgeted amount from the Higher Education Department, Government of West Bengal and RUSA 2.0 Project. After receiving the grants, the college mobilizes funds as per strategic planning, which was developed at the time of preparation of the budget. The college authority always boosts up all the members including teaching, non-teaching, and contractual staff to utilize these funds in due time in optimal manner. The college prepares utilization certificates as per grants sanctioned and submits it in due time to the appropriate authorities. The funding authorities also get satisfied after checking utilization certificates and always appreciate to do new project. The college also acquires Non-Government Fund from students' admission and submit a part of it to Treasury, Govt. of WB through TR-7 Form. The residual part of this fund is utilized in an optimal manner for the utmost benefits of the students and different stakeholders. In this way, the college authority tries to utilize the funds in optimal manners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays a significant role in both the academic and administrative developments of the college. Among many, following are few selected initiatives adopted by IQAC.**

1. IQAC collects feedback from the students, teachers, non-teaching staff, alumni and employers, analyzes them and takes necessary actions for improvements.
2. For the holistic development of the students, IQAC proposes to include co curricular classes in the college routine to organize Quiz Contest, Students' Seminar, Value and Ethic Education, Gender Sensitization, Anti-Ragging programs, Career Counseling, Coaching or preparation for entrance examinations, Remedial Classes, NSS activities for the students etc.
3. IQAC also proposes to create slots in the college routine to organize Yoga/Gym. Classes, Development of Soft Skills like language and communication skills, computer skills etc. After these proposals IQAC takes necessary steps to institutionalize them.
4. To expose our students to modern research areas, IQAC proposed and executed MoUs with Organizations like G.P.S. ARTS PVT. LTD, INTEGRATED INSTITUTE FOR ADVANCED RESEARCH AND INFORMATION (IIARI), USHA FOOD PRODUCTS LTD. etc.
5. To orient our students for the preparation of competitive examinations IQAC proposes and executes necessary actions to sign MoUs with various organizations like George Telegraph, ITOrizin etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the methods of the institutional review system of the teaching learning process of the college.

1. Each department regularly takes Continuous Assessment of different types to understand the progress of the learners.
2. Formal-informal Mentor-Mentee meetings between teachers and students help to identify and solve the problems of the students coming from different Socio-Economic backgrounds.
3. IQAC reviews the learning outcomes and identifies the students' progression.
4. Joint meetings of the IQAC and Head of the Departments (H.O.D.) are organized periodically to review the progress of the students.
5. Department wise Internal Results of the students have been discussed in Teachers' Council meeting.

In the Academic Year 2022-23, the number of students appearing in the final year examination was 834 and the number of students qualified was 762. So, 91.36% students qualified in the AY 2022-23.

An increment in Pass Percentage is observed when compared with that of the last Offline University Examination, that is, AY 2018-2019, where the number of qualified students was 602 out of 886, yielding Pass Percentage 67.94%.

File Description	Documents
Paste link for additional information	<a href="https://www.chandernagorecollege.ac.in/repository/AQARgGLUI5NOHEhwpXHYT2yxvBACN20231226001219.pdf">https://www.chandernagorecollege.ac.in/repository/AQARgGLUI5NOHEhwpXHYT2yxvBACN20231226001219.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.chandernagorecollege.ac.in/repository/Annual_Report_2022-23.pdf_2023_12_26_215179.pdf">https://www.chandernagorecollege.ac.in/repository/Annual_Report_2022-23.pdf_2023_12_26_215179.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Audit: Chandernagore College regularly organizes Gender Audit among the students, teachers and non teaching staff members**

**Facilities for Women in the Campus: The College has recently**



constructed dedicated Girls' Activity Centre in Gurudeb Bhawan Campus

The Girls' Hostel named 'Khanika' of the college is another important addition.

Kanyashree Scholarships (K2-UG level and K3-PG level) exclusively for Girl child has been executed and recommended through the college office.

Gender issues in Curriculum: The college offers a number of courses include gender issues taught by the departments of History, Geography, English and Sociology.

Women Empowerment in College Administration: The Internal Complaints Committee (ICC) of the college officiates under a senior lady Professor as the Convener. The Different Committees under Teachers' Council, IQAC and Administrative Committees are convened by the Lady Faculty members. Presently the Coordinator of IQAC is a lady faculty member. The Girls' Hostel Committee is consists of all lady faculty members.

Gender Sensitization Programmes Organized:

1. The IQAC, Chandernagore College organised a Special Lecture Programme for both students and faculties on 09.06.2023 in which the speaker was Dr. Aparna Bandyopadhyay, Associate Professor of History at Diamond Harbour Women's University.

File Description	Documents
Annual gender sensitization action plan	<a href="https://chandernagorecollege.ac.in/repository/AQARtLBRKlPukT8140kO7IaAANmBz20231223011244.pdf">https://chandernagorecollege.ac.in/repository/AQARtLBRKlPukT8140kO7IaAANmBz20231223011244.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://chandernagorecollege.ac.in/repository/AQAR70lTRGzAUAF7gS1XnbOqHtOit20231223011214.pdf">https://chandernagorecollege.ac.in/repository/AQAR70lTRGzAUAF7gS1XnbOqHtOit20231223011214.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar**

**A. 4 or All of the above**

energy      **Biogas plant Wheeling to the Grid**  
**Sensor-based energy conservation**  
**Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Management of the various types of degradable and non-degradable waste:**

Chandernagore College signed a MoU with Chandernagore Municipal Corporation to manage different solid wastes (Biodegradable & Non-biodegradable) in daily basis. Solid wastes generated in college campus including college canteen has been segregated in different containers and disposed off by the Chandernagore Municipal Corporations logistics. More over Housekeeping staff deployed by the college involving external expert agencies are engaged in separating the generated wastes in daily basis.

In addition Chandernagore College took an initiative for disposal of E-wastes and Solid scraps (wooden & metal) accumulated in all nineteen departments and college office through Government approved expert agencies/Government agencies. A large amount of E-waste has been disposed off through WEBEL Technologies Limited. Solid Scrape (wooden & metal) generated in the college campus including electric wastes, non functional instruments etc. have been disposed off and auctioned through PWD, Social Sector, Hooghly Division Government of West Bengal and the generated fund has been deposited to Government exchequer.

Students of NSS Unit have been trained through a Field Training Programme in Solid Waste Management in collaboration with Chandernagore Municipal Corporation for managing inhouse solid wastes generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chandernagore College took various initiatives, in the form of celebration of National and International days, Commemorative days, National Festivals, NSS activities, etc., adopted by involving students and teachers with diverse background on single platform for creating inclusive environment.

- Functions like Welcome Ceremony for freshly/newly admitted students with induction program and Farewell Ceremony
- Celebration of Birth anniversary of the Great Poet Rabindranath Thakur in "Pochise Baishakh" and Tirodhantithi in "Baise Srabon", Nationally celebrated BASANT UTSAV is also celebrated annually to provide a platform in the field of tolerance and harmony towards the cultural diversity among the students. Saraswati Puja is being hosted in the College Campus by the student cultural forum to inculcate regional cultural heritage.
- Dept. French which celebrates Francophonie Day (21st March), French National Day (14th July) every year where students of various backgrounds get acquainted with French language, literature and culture. Where French is being taught as major subject (in Honours level) since 1947.
- The College sensitizes the students and the employees to the Constitutional obligations about values, rights, duties and responsibilities, Mock parliament, visiting local Panchayet bodies.
- The College organizes Annual Sports regularly, where various indoor and outdoor games and sports competition are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The College sensitizes the students and the employees to the Constitutional obligations about values, rights, duties and responsibilities through different programs organized specially in Constitution of India by inviting specialized persons and constantly works upon to nurture them as better citizens of the country through a series of lectures and extra-curricular activities like Mock parliament, visiting local Panchayet bodies and observing their activities profoundly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://chandernagorecollege.ac.in/repository/AQARLAXktZnFClKK6iCEgoSdjYJiB20231223031212.pdf">https://chandernagorecollege.ac.in/repository/AQARLAXktZnFClKK6iCEgoSdjYJiB20231223031212.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days,

## events and festivals

- Celebration of Birth anniversary of the Great Poet Rabindranath Thakur in "Pochise Baishakh" and Tirodhantithi in "Baise Srabon", creates an environment to learn about Rabindranath and his contribution in maintaining harmony in the society. Nationally celebrated BASANT UTSAV is also celebrated annually to provide a platform in the field of tolerance and harmony towards the cultural diversity among the students. Saraswati Puja is being hosted in the College Campus by the student cultural forum to inculcate regional cultural heritage.
- Considering uniqueness of the college i.e. the Dept. French which celebrates Francophonie Day (21st March), French National Day (14th July) every year where students of various backgrounds get acquainted with French language, literature and culture. Where French is being taught as major subject (in Honours level) since 1947. Many dignitaries from French Embassy in India visit Indian students regularly. 'Bonjour India' 'is one of those diversified socio- cultural fusion, organized by the Department of French in collaboration with Chandernagore College, Chandernagore Municipal Corporation and French Embassy, Kolkata.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice -1**

**Title: Environmental Awareness and Protection**

**2. Objectives of the Practice**

**a. Nurture Environmental Awareness among the students**

b. Explore the causes of environmental degradation in the surroundings.

c. Develop habits among the students and staff members to participate in Environmental Protection Activities.

3. The Context : increases the chance of water and air pollution in higher intensity.

4. The Practice

The Best Practice has been executed in to two ways-

1. Environmental Awareness

2. Environment Protection

5. Evidence of Success

In all the activities categorized above, the target groups of students actively participated as per the scheduled programmes.

6. Problems Encountered and Resources Required

a. Scarcity of proper vacant land for plantation.

b. Resource required:

7. Notes (Optional)

Mangrove Plantation Programme is a unique programme to be adopted by the different institutes.

Best Practice-2

Title: Joyfull learning

Objective: Train the students in teaching profession

Context: Emerging un-skilled population

Practice: Teach the primary school students in Chandernagore by the UG students of Chandernagore College

Evidence of Success: Feed back received from thr HM of the primary Schools



**Problems Encountered and Resources Required:** shortage of time in CBCS system.

**Notes:** Good initiative, to be adopted by other competent institutions

File Description	Documents
Best practices in the Institutional website	<a href="https://chandernagorecollege.ac.in/repository/AQARO2QtemKhU3vLrLaRGH9WIebKD20231226091221.pdf">https://chandernagorecollege.ac.in/repository/AQARO2QtemKhU3vLrLaRGH9WIebKD20231226091221.pdf</a>
Any other relevant information	<a href="https://chandernagorecollege.ac.in/repository/AQARdUJhM4ZUmxUE7aF4Po9wMPcLO20231226091220.pdf">https://chandernagorecollege.ac.in/repository/AQARdUJhM4ZUmxUE7aF4Po9wMPcLO20231226091220.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution traces its origin back to the establishment of the St. Mary's Institution in 1862. Since then the institution gradually evolved first into École Publique de Garçons and began the teaching of the First Arts (F.A.) Course in 1891 under aegis of the University of Calcutta and later developed into College Duplex (1901). However, the college was closed in 1908 owing to the escalation of revolutionary nationalist activities and only re-opened in 1931, after a gap of 23 years. Since 1931, the College Duplex began to offer Intermediate Courses in Arts and Science, under the aegis of the University of Calcutta and the first graduate courses started in 1947. By then the college had been renamed College de Bussy and it continued as such even after 15th August 1947 when India became independent. After the formal integration of Chandernagore into India, the city came under the West Bengal on 2nd October, 1954 and it came under the control of the state administration. Since then the college currently teaches undergraduate and post-graduate students across 19 disciplines. It also has the unique distinction of being the only college in West Bengal where French is taught at the UG and PG levels.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Preparation for implementation of NEP 2020 frame work in UG and PG programmes.

2. Proposal for development of a college museum has been placed in IQAC and TC meeting and follow up action to development of college Museum will be in consideration.

3. Preparataion for signing of anumber of MoUs with renound collaborators for creatingoppertunities for holistic development of the students.