YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHANDERNAGORE COLLEGE
• Name of the Head of the institution	DR. DEBASISH SARKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	033-26835290
• Mobile no	7439603177
• Registered e-mail	office@chandernagorecollege.ac.in
• Alternate e-mail	collegechandernagore5290@gmail.com
• Address	Strand Road, Barabazar
• City/Town	Chandannagar
• State/UT	West Bengal
• Pin Code	712136
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**The University of Burdwan**
• Name of the IQAC Coordinator	**Dr. Dipanwita Majumdar**
• Phone No.	**033-26835290**
• Alternate phone No.	**7439603177**
• Mobile	**9903457372**
• IQAC e-mail address	**iqac@chandernagorecollege.ac.in**
• Alternate Email address	**dipanwita.majumdar@chandernagorec ollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.chandernagorecollege. ac.in/cms/file.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.chandernagorecollege. ac.in/repository/ADMINISTRATIVEOD 6xsgZQaUcOQAgSyJ6MqHmHw2022121612 1242.xls

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80-85 %**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B++**	**2.83**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**20/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chandernagore College	Plan Head	Govt. of West Bengal	2021-22, 1 Year	1891775
Chandernagore College	Non Plan, Non Salary Head	Govt. of West Bengal	2021-22, 1 Year	6063414.05
Chandernagore College	Non Plan, Salary Head	Govt. of West Bengal	2021-22, 1 Year	180627348

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduction of Add-on courses in all the subjects. 2. Organization of Blood donation camp. 3. Establishment of Solar panel 5KV in the college campus. 4. Signing MoU with Estuarine and Coastal Studies Foundation for giving research exposure cum skill development of the students of Science departments. 5. Initiation of Social Responsibility Program which will focus on multidisciplinary, community beneficiary model in the field of Environmental awareness and Environmental protection under the project "Know your Ganges at

Chandannagar". 6. Four infrastructure development projects viz (i) Establishment of Indoor Game Facilities at Gurudeb Bhawan campus, (ii) Repair and renovation of existing electrical facilities (iii) Renovation of existing facilities including boundary wall, Cycle stand, approach road etc. (iv) Renovation of 150 years old building. 7. Application for approval of Established Centre for Heritage Studies in Chandernagore College. 8. Introduction of Institutional Social Responsibility (ISR) programme in primary education sector in collaboration with Chandernagore Municipal Corporation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Proposal for signing MoU with Estuarine and Coastal studies Foundation for Environmental awareness and Environment Protection.	1. MoU signed and work started. Hands on training has been done to train the students.
2. Proposal for Introduction of Add-on courses in all subjects.	2. Add-on courses introduced in all subjects.
3. Proposal for approval of the Established Centre for Heritage studies in Chandernagore College	3. Proposal sent to the Registar, Burdwan University and Proposal accepted by Burdwan University.
4. Four proposals for infrastructure development projects to be sent to Department of Higher Education, Govt. of West Bengal	4.. Proposals sent to the Higher Education Department, Govt of west Bengal for approval.
5. Installation of 5KW Solar panel in the Main Campus.	5. Tender for Solar panel done, approved by Teachers' Council
6. Proposal for initiation Institutional Social Responsibility (ISR) project in primary education sector in collaboration with Chandernagore Municipal corporation.	6. ISR Project started started.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Teachers' Council, Chandernagore College	20/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/11/2021

15. Multidisciplinary / interdisciplinary

Chandernagore College offers Multidisciplinary as well as interdisciplinary courses to the students under CBCS programme. There are three disciplines taught in this institution, Arts, Science and Commerce. There are 19 UG and 3 PG departments offering 19 Honours subjects and 15 general/generic subjects. Overall 644 courses are running in the institution During his/her three years degree programme. A honours student can choose one a his honours programme and have to select two generic subjects from a pool of subjects taught in the institution. For general programme students have to choose three subjects from a pool of subjects taught in the institution as general subjects. Apart from the honours, generic and general subjects the college offers compulsory the following subjects as subsidiary ones as per CBCS curriculum, Environmental Studies as compulsory one and Bengali, English and French as language subjects, from which students have to select one.

In addition to the above subjects, the institution offers 22 Add-on courses to the students. They have to select one Add-on subject from their honours, generic, general subjects in three years during their UG programme. Similarly, the PG students will also have to carry out two Add-on courses during their two year course, one from their own subject and the other from any of the other two PG subjects offered in this College.

16. Academic bank of credits (ABC):

According to Academic Bank of Credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade qualification and also curtail a dropout rate. As ABC regulation

will encourage a blended learning mode in which students will be allowed to earn credits from various HEIS registered under their scheme through SWAYAM. Our institution has already started encouraging faculties as well as students to enrol under National schemes like MOOCS, SWAYAM, NPTEL etc.

17.Skill development:

The institution offers Skill Enhancement Courses (SEC) in each subject given under CBCS curriculum. In all three disciplines, Arts, Science and Commerce the students have to select 4 SEC courses from two subjects during their UG programme.

Apart from the CBCS programme the institution arranged soft skill development programmes by signing MoUs with Anudip Foundation and RICE Education in view of preparing the students for the job market.

For the students of science disciplines hands on training in long term has been introduced under the project Know Your Ganges at Chandannagar. This project runs in collaboration with Estuarine and Coastal Studies Foundation who are experts in Estuarine studies. With their expertise students of science departments runs the project Know Your Ganges at Chandannagar in a multidisciplinary manner. Main aim of this project is to develop Skills in field experiments and laboratory experiments, data collection and data analysis.

Institutional Social Responsibilty (ISR) project in the field of primary education sector in collaboration with Chandernagore Municipal Corporation and Probortak sangha gives oppurtunities to the involed students (135 number students) in Skill Development as a teaching professional/resource persons. This work by the students treated as interprenership in this programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Chandernagore College offers four language subjects to the students viz. Bengali, English, Sanskrit and French. Bengali and Sanskrit language imparting ancient and modern knowlege to the students who are taking the subjects in their curriculam. English and French as foreign languages which is integrated to our knowledge system integrates the ancient knowledge to modern knowledge.

No course has been taught in online mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chandernagore College already took initiatives to focus on Outcome based education (OBE) beyond their scheduled UG curriculam by signing MoUs with different organizations.

College initiates two projects for outcome based education (OBE)-

1. Institutional Social Responsibility (ISR) project in the field of Environmental awareness and Environmental Protection activities: In this project different workshops and Hands-on training has been arraenged to develop Skill among students and finally this leads to OBE in teaching and learning practices.

2. Institutional Social Responsibility (ISR) project in the field of Primary Education: In this project students are involved in direct teaching to the primary school students and gather experience as interprener to fulfil the outcome based education.

20.Distance education/online education:

No formal course has been introduced in distance education mode. (However, the College organized online teaching during Pandemic Period). Add on courses for the BA general courses has been taught the online mode (Google meet).

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**644**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2683**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**695**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**920**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**115**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**130**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**77**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**114.19**
4.3 Total number of computers on campus for academic purposes	**123**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chandernagore College offers 19 different Programmes in Honours and General Courses along with 3 Post Graduate Programmes following the Choice Based Credit System (CBCS) pattern designed by the University of Burdwan. The institution delivers the course curriculum in a well-planned manner following a detailed teaching plan as per the academic calendar of the college. For science subjects, both theoretical and practical classes are taken. Besides this, project work and excursion programmes along with educational tours are organized for effective delivery of the curriculum. Honours and General courses in English, Philosophy, Sociology, Sanskrit, Economics and Political Science under the Bachelor of Arts programme include tutorial classes in their total number of classes in the 5:1 ratio in a credit-based system of 6. Some undergraduate courses in Geography, Mathematics, Physics, Environmental Science and Computer Science include tutorial classes in the same 5:1 ratio in their curriculum delivery programme. However, those courses which conduct practical classes do not include any kind of tutorial classes in their credit system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://chandernagorecollege.ac.in/repository/AQARTXNvxH1SyIhayfmUt9xQ8rEKX20221221231206.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation which is a part of CBCS evaluation process was carried out as per notices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.chandernagorecollege.ac.in/repository/ADMINISTRATIVEOD6xsgZQaUcOQAgSyJ6MqHmHw20221216121242.xls

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

`A. All of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`26`

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`22`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2672

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER

The curricula of Sociology, Bengali, History, Political Science and Geography have papers on Gender that addresses social construction of gender with special emphasis on gender and work, gender and violence and gender and polity. These courses explain how gender ideologies play a major role in defining gendered relations in the place of work, in the field of politics as well as in the family.

ENVIRONMENT & SUSTAINABILITY

The environment is the focus of some sections of courses in Botany, Zoology, Environmental Science, Geography and Bengali and there is a compulsory course on Environment Studies. Science, Commerce and Humanities programmes give special attention and seriousness to the compulsory "Environment Studies" course for every First-year undergraduate student. Every student is encouraged to submit an assignment on environmental issues. NSS Programmes are also organized periodically to create awareness among the students on environment and sustainability. Also, courses like Plant Ecology &

Phytogeography, Economic Botany are served as Core Course and Natural Resource Management, Industrial and Environmental Microbiology are floated as electives including Skill Enhancement Course like Mushroom Culture Technology.

HUMAN VALUES AND PROFESSIONAL ETHICS

Value Education and Professional Ethics are the thrust areas of courses in Education, Philosophy and Political Science.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1177

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_analysis_2021-22_Final_for_Upload.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://chandernagorecollege.in/naac_dvv/assets/naac_document/1_4_Feedback_analysis_2021-22_Final_for_Upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

917

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

420

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments in the college, through conducting quizzes and interactive sessions among students at regular intervals, begin to identify their slow and advanced learners from the beginning of the academic session. Moreover, performance of students in the internal examination enables the departments to categorize their slow and advanced learners and adopt measures accordingly. The slow learners are provided additional support by the faculty members in the forms of tutorials and assignments especially suited to their learning levels. The advanced learners, on the other hand, are encouraged and provided special assistance by the faculty members to appear for competitive examination like UGC NET, CSIR, JAM, GATE, GRE and pursue higher studies and research in future. The assignments prepared by the slow learners of some Departments are provided in the college website.

File Description	Documents
Paste link for additional information	https://chandernagorecollege.ac.in/repository/AQARfepqlnHYDUX4DLeAmhGhI9rFA20221221222121 2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2683	115

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chandernagore College gives emphasis on student-centric methodology for imparting knowledge, skills, lifelong learning experiences and independent problem-solving of the learner. Learner centric teaching approach helps to mould the learner from passive to active participants in the teaching learning environment. In practical teaching, teachers try to facilitate the learner at their best and personal level by ensuring their active involvement through learning. Teachers present their content in interactive way and encourage students through Audio-Visual aids, Google Classroom, Study tour and field visits to provide experiential and participative learning. Project based learning is a teaching approach that engages students in collaborative real-world problem solving. Projects are organized in the Departments of Mathematics, Chemistry, Computer Science, Economics, Geography, Commerce, Sociology for development of problem-solving skills and ensure participative learning. Students participate in various activities such as seminars, group discussions, brainstorming sessions on particular topic. Experiential learning is the process of learning through experiences. Educational excursions are organized every year for experiential learning of the Departments of Botany, Zoology, Geography. All Science departments, Economics, Geography and Commerce departments of the college organize practical and laboratory sessions for such experiential learning, participative

learning and problem-solving methodologies as student centric methods to enhance learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://chandernagorecollege.ac.in/repository/AQAR08Yx5kLYUkm6f9ZeNQh4vFzra2022110819112 2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. So, following the need of the hour, this institute has taken several initiatives to implement ICT enabled teaching learning in the last few years. In addition to chalk and talk method of teaching, Faculty members are nowadays using ICT enabled learning tools such as- PPT, PDF, video clippings, audio clippings and other online resources to expose the students for advanced knowledge and practical learning. Class rooms belonging to Botany, Zoology, Geography, Mathematics, Computer Science,Physics, Gurudev Bhavan Room 203 and 205, are ICT enabled with projectors. Charuchandra Auditorium and Heritage Building Auditorium are also enabled with projectors. The college campus has high-speed WIFI internet facility, available across classrooms. All the departments are equipped with desktops or laptops, scanners and printers. The institute has subscription to Information and Library Network (INFLIBNET) Centre to access online resources. The College library is also ICT enabled and it is using the KOHA software for library management. This library has a huge collection of digitized books and eBooks also. Even students are encouraged to use NPTEL, Sodhganga, e- ShodhSindhu for their academic purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

59

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1047

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Chandernagore College, being affiliated to the University of Burdwan, has designed its evaluation process in accordance with circular provided by the University in this respect. As far as the Core Courses are concerned, the two components, C1 and C2 for 10 marks were conducted in the forms of written examination, assignments and viva by the respective departments. 5 marks allotted to the Attendance of the students represented C3 component of the internal evaluation. However, the attendance component is missing for the Skill Enhancement Courses. The number of Internal Assessments for the Core Courses was reduced to 1 of 10 marks following the University Circular of 16th December, 2019 in order to increase the number of teaching days. The college conducted Online Internal Examinations during the Odd Semester (due to pandemic) and Offline Internal Examinations during the Even Semester of 2021-22. The Departments used their discretion to conduct Internal Evaluation for their Honours students, whereas, Internal Examinations for General and Generic courses were conducted centrally under the supervision of the Examination Committee. Marks of Internal Assessments are preserved by the Departments and uploaded by them in the University portal as and when required.

File Description	Documents
Any additional information	View File
Link for additional information	https://chandernagorecollege.ac.in/repository/AQARiLdA2nnmA3X2j38q6QqhpS7FA2022110822111 6.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The schedule, mode and mechanisms of the Internal Examinations are provided to the students beforehand in form of centralized college notices. The students have several options at their disposal for registering internal examination related grievances. They are –

i) Departments and Faculties

The students who appeared for a particular course's internal examination can register their grievances and complaints with the Head of the Department or the Faculty members teaching there.

ii) Examination Committee

The Examination Committee conducts and looks after the centralized Internal examinations in the college. The students can register their grievances and complaints pertaining to internal examination with the Examination Committee.

iii) State Public information Officer

Being a Government institution, our college is covered under RTI Act, 2005. Thus any student with queries related to internal examinations can approach the SPIO with an RTI Application under section 6(1) of RTI Act, 2005.

iv) Grievance Redressal Committee

In the college there is a existing Grievance Redressal Committee where the students can register their grievances and complaints pertaining to internal examination and other issues.

v) Principal's Office

Being the Head of the Institution, the Principal's Office also receives applications regarding grievances and complaints pertaining to internal examinations and other issues.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://chandernagorecollege.ac.in/repository/AQARGFFdJmP7jovTXTL8sZDiU1lYp2022111518115 5.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is of paramount importance that the objectives of Programmes and Courses are clearly available in front of the students and teachers. There should transparency, clarity regarding the contents, scope and objectives of courses. Thus the outcomes of all the courses across the various programmes are documented by the teaching department. A uniform structured Course-Outcome , Programme Specific Outcome tabular format is prepared by all the Departments and are collated together to form an consolidated document. It is mandatory for the faculty to formulate Course Outcomes (COs) describing what every student should be able to learn and grasp at the end of any particular course. The Cos have been documented, after due deliberation, by the faculty members teaching each course. The COs have been vetted by the respective Head of Department. The COs documentation are discussed with the students in teacher-students interactive sessions and would be uploaded in the college website in near future.

Each Department has also formulated Programme Specific Outcomes (PSOs) for the Honours programmes conducted by it. These enlist the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon successful completion of their undergraduate honours and postgraduate courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://chandernagorecollege.ac.in/po-pso-co.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levelsof attainment of the designed POs,COs and PSOs are evaluated using the follwoing methods -

   1. Results of the students in the Internal and End-semester

Examinations. The Internal examinations are conducted by the college and the scripts are evaluated by the departmental faculty members. The End-semester examinations are held as per the schedule and modalities provided by BU. In recent years there has been sharp improvement in the results of our students.

2. Departmental meetings are convened by the faculty members of the Department to ascertain the academic progress of the students. Faculty members try to understand the academic status of the students. These are reported in the Departmental meetings and future action plans are formulated.

3. The college uses a Web-portal for mapping the Courses to PSOs and for grading each Final semester student in accordance with the laid down PSOs. The portal uses a well-defined Algorithm for computing the Attainment Score of each Student of the college based on both CGPA and the Faculty members' Grades.

4. Many students pursue Higher Education. In this pursuit they appear for National and State level Entrance examinations like JAM, JECA, CUET etc. In recent years there has been improvement in the number of students going for Higher Education.

5. Some students appear for placement or job interviews.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://chandernagorecollege.ac.in/repository/AQARkC5aKHvXhbRTNmipJNCYlu7eZ20230606230659.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

915

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://chandernagorecollege.ac.in/repository/2.6.3_TOTAL_RESULTS_DOCUMENT_2021-22_NEW_UPDATED.pdf_2023_12_22_685151.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://chandernagorecollege.ac.in/repository/AQARnXsuDMgoue7yJXr9U87kXUwbc20221108221124.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Chandernagore College, Oasis located at the bank of River Ganges (Hooghly River) provides an academic ambiance in all respect and in all dimensions. In the present day scenario the education demands the active use of knowledge and skill in ways that are decicledly enlightened, noble and legacy creativity. At Chandenagore College, we strive to reachout, motivate, educate, mentor and guide all those who choose to be the part of this institute. Our teaching pedagogy is skewed towards hands on trainings and practicals, signed several MoUs for better understanding of interdiciplinary subjects to earn skill in real world situation. Further individual assigments, seminars, workshops and group projects act as a catalyst in enhanceing the academic capacity and inculcates the mental setup of group working.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

68

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the Academic year 2021-22 in new-normal situation after COVID-19 pandemic, the NSS unit of Chandernagore College took the inititatives of large number of extension activities in and arround the college campus. The NSS Unit of Chandernagore College has been actively organizing different programmes including community work along with volunteers capacity building programmes thereby sensitizing students for their holistic development. Overall in this academic session total 18number of programmes has been organized.

Forserving the community in a better way, the college collaborates with the Goswamighat Prabartak Aponalay Boys Home, Chandannagar (A wing of Prabartak Sangha) , an organization workingfor the destitute children. Volunteers are involved in mentoring the boys (mainly of primary section) for various academic and co-curricular development.

Celebration of different commemorative days, blood donation camp, awareness camp has been organized by the Unit as within campus activity.

Extension activities have also been carried out by the PG department of Geography as a part of curriculum in their PG course.

File Description	Documents
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/NSS1hcKlZ7jeL0vU7DFgrtIlMWro20221220121209.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

41

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has two adjacent campuses involving five buildings: Heritage Building (built by the French) Academic and Administrative Building (5 storied building block) Gurudev Bhaban (3 storied building block) Girls' Hostel (3 storied building block) and Students' Activity Centre (2 storied building block). Through all these buildings the college is able to cater to the academic, administrative and residential needs of around 3000 students of Chandernagore College by providing them with adequate, spacious classrooms, many of which are also endowed with ICT facilities, modern laboratories and auditoria, canteens, Common Rooms, gyms and several toilet blocks for all their expected requirements. There is institutional WiFi for ICT enabled teaching-learning experiences and computer centres are available in both campuses for the need of the students. The installation of transformers, diesel generators etc. have also ensured uninterrupted power supply for smooth conduct of academic activities. There are two auditoria that can be used by faculty and students for various academic and cultural programmes. There are also rooms for reprographic services, first aid and cycle stands for the benefit of the students. The College Office has also been automated through Enterprise Resource Planning (ERP) software for providing various administrative assistance to the students who are also regularly informed about various events through messages and notifications sent through a mobile-cum-web-based application (Collosol) authorized by the college which prevents undue wastage of

time caused by queuing at the office door.Besides, 108263 books in hard copies till date are housed in the central library as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chandernagorecollege.ac.in/repository/AQAR2XSzt72fIvSmW3L1wRbchS1Xj20230620210625.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a newly developed Student Activity Centre in which there is ample space for physical exercise, yoga and other related activities. Training equipments are also available. Yoga training is also regularly conducted with external trainers. Furthermore, the college regularly hosts various cultural programmes hosted by each department to mark the occasion of Teachers' Day on 5th September, each year. During the time of the pandemic, the departments have also sought to encourage the cultural activities of the students by hosting different programmes online. Some departments, such as the Department of English, have even started a website (ccdecreatives.wordpress.com) to showcase the poems, paintings or musical performances and recitations of the students. The college also regularly organizes annual sports for students and staff at Kuthir Math which the college is entitled to use for 2 days every week. The departments also regularly host wall magazines featuring the contributions of the students on diverse areas of interest. Apart from these, the Students' Union also hosts Freshers' Welcome and other cultural activities which are generally held at the nearby Rabindra Bhaban auditorium which is large enough to accommodate students across semesters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/AQARb26xmNYUImSYcqCbtoQQnOCc420221213181224.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

77

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/AQAROAbKGUI4elP79HidDCoOkJaAn20230725130752.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4644537

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: KOHA software,**
- **Nature of automation (fully or partially): 2020, partial**
- **Version:19.11.10.000**
- **Year of Automation:2020-2021**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.chandernagorecollege.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108027/-

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11/12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly procures updated computers and related accessories for the smooth functioning of academic and administrative activities in the college which is evident from a large number of desktops and laptops which are now available in the college and the number of such devices has almost doubled during the course of the last 5 years. Such devices are also connected with high-speed internet through a campus-wide Wi-Fi network. All such devices, accessories, and networks are subjected to regular maintenance, and repairing and maintenance are done as per requirement throughout the year. Most of the available devices also run on the latest Operating Systems and are equipped with anti-virus software for data protection. The library too is benefitting from such updated IT facilities as it attempts to digitize books, enter the records of books into the KOHA software, and provide remote access to teachers and students of the records.

Various departments regularly require the use of computer labs with subject-specific software for teaching-learning purposes which are made possible by the available resources and they also aid in academic research by the faculty members. New software is also installed as and when required in the computer labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution — `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`67744896`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`Detailed guidelines and rules and regulations related to the use of the library, hostel, and general conduct of the students within the campus and while using various services provided by the college, have been posted on the website: https://www.chandernagorecollege.ac.in/rules.php. In general, the rules and guidelines insist on regularity, punctuality, cleanliness, and courteous behavior. The institution also strictly prohibits`

ragging, identified by the Honourable Supreme Court as a criminal offense, and the use of any kind of intoxicants within college premises. Individual departments also maintain their own set of guidelines for utilising the resources of the laboratories which can be accessed through following links: https://www.chander nagorecolle ge.ac.in/repository/AQARy2S2Ld2co75slw9zRWPS4iXZs20220227180246.pdf, https://www.chandernagorecollege.ac.in/repository/AQ ARvDath7n867YMGTrghL6fCue6n20220227180203.pdf

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chandernagorecollege.ac.in/rules.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1645

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.chandernagorecollege.ac.in/repository/AQARJKYG4CFk7R8MCMD1My61wTf8C202304210 00441.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union of the college is an elected body of students and joins hands with faculty members and college administration to ensure overall development of the college. The teachers' council of the college has a sub-committee to supervise the election of the Students Union Council as directed by the government orders. Students' body organizes different cultural and co-curricular activities over the year.

Organizational Structure of Student Union Council

President

Vice-President

Pro Vice-President

General Secretary

Assistant General Secretary

Sectional Secretaries

   1. Games and Sports
   2. Students' Common Room
   3. Magazine and Literary Section
   4. Social and Cultural Affairs
   5. Students' Welfare
   6. Sahitya Parishad
   7. Vigyan Parishad
   8. Library

9. Minority and Economically Backward Section

Student involvement in college activities:

1. Annual Sports

2. NSS

3. ICC

4. Girls Hostel

5. Blood Donation Camp

6. Saraswati Puja

8. Basanta Utsav

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Chandernagore College was formed on March, 2006 where Prof. Anil Kumar Mukhopadhyay was elected as first President. The association has since then been organizing Re-union every year. A half-bust statue of Prof. Charu Chandra, Ex-Principal, Ex-Mayor and Freedom Fighter of Chandernagore was laid in front of Chandernagore College on 28th April 2012. Every year Charu Chandra Memorial Lecture is arranged on the birth anniversary of the freedom fighter. Alumni association also provides scholarship to the needy students and distributes prizes to scholar students.

Name: Chandernagore College Alumni Association

Established: 2006

Reg No. : S/1L/40026 of 2006-07

President: Principal, Chandernagore College

Working President: Dr. Kunal Sen

Secretary: Rajkumar Bandyopadhyay

Activities undertaken during 2021-22:

1. Reunion on 27/03/2022

2. Kabi Pronam on 29/05/2022

3. Magazine Publication on Vidyasagar.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Chandernagore College is to provide transformative education to students so that they become secular, well-equipped to meet global challenges, respect human rights, practice non-violence, as well as be environmentally conscious and sensitized to provide community services. We at Chandernagore College also aim to impart education by which students' mind achieve a broader perspective to become honest and responsible citizens of the country.

The mission of the College is to nurture the minds of its students by offering them adequate opportunities so that they develop into empowered individuals capable of being just, humane and visionary citizens. We mentor our students so that they mature in to a person of competence and compassion, trained to face the challenges of life and have the capacity to become the pillars of the society.

Consequently the college administration ensures proper Governance in all areas such as Curricular Aspects, Teaching-Learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources,Student Support and Progression and Institutional Values and Best Practices.

Institutional development plans in both Academic and Administrative domains are channelized through the Head of the Institution, IQAC, Teachers' Council and different subcommittees constituting of the faculty members, non-teaching staff and representatives of students'community.

File Description	Documents
Paste link for additional information	https://www.chandernagorecollege.ac.in/philosophy.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chandernagore college believes in decentralization of power for smooth functioning of all the activities of the college. Principal is the head of the institution. IQAC and Teachers' Council are main decision making bodies.Various subcommittees of Teachers' council, IQAC and Administration are formed comprising of staff members.This mechanism helps to distribute the work load among all the staff members.

For example, the promotion of one Assistant Professor of Botany(Stage-I) was due on 09-03-2021. The incumbent applied for his career advancement to the Principal. Principal forwarded his application to the Career Advancement Committee (CAS). The CAS committee scrutinized his PBAS and forwarded his application to the Coordinator, IQAC. IQAC after further scrutinization proposed the Principal to seek the Government Nominee and Subject Experts for forming a Screening Committee.

Then Screening Committee Meeting was held on 29-01-2022. The Screening Committee after scrutinizing the CAS documents recommended his promotion. Principal submitted the recommendation to the DPI, HED, Government of West Bengal, for necessary actions. Finally HED issued his promotion order vide G.O. No. 1559-Edn(A)/4A-5/15(13), dated 21.11.2022 . On the basis of that order the pay-fixation committee fixed is upgraded scale in WBIFMS portal. Service-Book Committee recorded his promotion in his Service Book.

File Description	Documents
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/ADMINISTRATIVEIxkqnzQiIhzWYSquA7Da7j3AN20221223181211.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute took several strategic plans for the benefit of the students which were successfully and effectively deployed. Some examples are-

- The introduction of Add-on courses in all the departments.

First of all the IQAC of the college proposed to beigin Add-on courses in all the departments including all the students. The proposal was finalized in the Teachers' Council Meeting. The main objective of these Add-on courses is to impart knowledge about the professional developments of the students. Consequently 19 Add-on courses were introduced in the academic session 2021-2022 in all the departments. It was made mandatory for all students to take Add-on courses. It was found that maximum of the students were highly benifited.

- The introduction of Co-curricular activity classes in the college routine in order to specify the types and times of those activities in a structured way. All the departments periodicaly organized several such programmes enlighting their students simultaneously beyond their regular classroom teaching.
- The begining of MoUs with different external organizations in order to expose our students to the recent areas of research, job-training etc. Consequently 3MoUs were signed with Estuarine and Coastal Studies Foundation,Anudip Foundation and Rice Education.
- Installation of Learning Management System Software LMS.
- Establishment of Language Laboratory in Gurudeb Bhawan Campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://chandernagorecollege.ac.in/repository/AQARvzNwupYP5lhHxDTJkYvesxMmW20230716230755.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the college

- Principal is the Head of the institution

- IQAC and Teacher's Council are two important organs of the institution and are the two decision making bodies of the Institution.

- There are many sub committees of Teachers' Council, comprising of

the faculty members of the college, which are formed for the smooth functioning of various academic activities in the college.

• There are many Administrative Sub Committees, comprising of both the faculty members and non-teaching staff members of the college, which are formed for smooth functioning of the Administrative Activities of the college.

• There are various Sub-Committees under IQAC, which ensure the quality assurance initiatives and its successful implementation in the college.

• Anti-Ragging Cell, Students' Greivance Redressal Cell and RTI cell have been formed as per Government norms and guidelines.

File Description	Documents
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/AQAR6fpN5k4XitKaJLq2YKr3AHfh420230521000522.pdf
Link to Organogram of the institution webpage	https://www.chandernagorecollege.ac.in/repository/AQARhsZ0FrnEoexTDIv7jARdaBoCw20231224111235.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Permanent staff members of our college obtain several welfare measures from the Government which are like

1. West Bengal Health Scheme: Permanent staffs under this Scheme get Cash-less Medical Treatments up to Rs. 1 lakh at Specified Government and Non-Government Hospitals. The expenditure above Rs. 1 lakh is reimbursed by the Government within due time.

2. Loan from General Provident Fund: - Permanent staffs have the subscription to GPF and can obtain loan of zero interest from it.

3. Leave facilities: -

- Medical Leave: -20 days per year. This leave gets accumulated.
- Maternity Leave: -180 days for permanent Female Staffs.
- Child Care Leave: -24 Months for up to two children in entire service period for Female Staffs.
- Paternity Leave: -30 days for Male Staffs.
- On-Duty Leave: -Leaves to attend Orientation Programs, Refresher Courses, Short Term Courses etc.
- Half-Pay Leave: -Permanent Staffs obtain Half Pay leaves of 20 days per year, which get accumulated.
- Casual Leave:- 14 days casual leaves per year.
- Study Leave:- Teaching Staffs may get 2 years of study leave in total.
- Festival Advance
- Leave Travel Concession(LTC)
- PensionandFamilyPensionaryBenifits
- Gratuity Benefit
- LeaveEncashment

File Description	Documents
Paste link for additional information	https://chandernagorecollege.ac.in/repository/AQAReWRkW5oq91ZJmo5ZrnoHXzBF720230717000748.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

70

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

69

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are several kinds of Performance Appraisal Systems of all the staffs.

1. All the permanent faculty members have to maintain a Self Appraisal Report individually in which they have to record their times of arrivaland departure from the college, Alloted Classes and Taken Classes and other academic and administrative duties performed by them.

2. Special Confidential Report (SCR) and Annual Confidential Report (ACR): After completion of three years of continuous service, the service of all faculty members are confirmed by the Govt. of W.B. on the basis of SCR and ACRs submitted by the Principal/OIC against that faculty to the DPI, H.E.D., Govt. of W.B.

3. Career Advancement Scheme (CAS): Promotion of faculties and librarians are made after they acquire sufficient API Score according to the CAS prescribed by UGC and Govt. of W.B. and ACRs submitted by the Principal.

4. SAR: Each year SARs corresponding to each faculties are submitted by the Principal to the Govt. of W.B.

5. The non-teaching and SACT staff also have to maitain Daily Attendance Records.

File Description	Documents
Paste link for additional information	https://chandernagorecollege.ac.in/repository/ADMINISTRATIVEJU0u79uIwQFZJHgwlczpFGiYJ20230525160549.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal as well as external audits properly at a justified intervals of time. External Audit is conducted by Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. The utilization of funds from RUSA 2.0 Project is audited by the Higher Education Department, Govt. of West Bengal. UGC & other Project Audit is done by the reputed Chartered Accountant firm. The Authority also conducts internal audit of different Non-Govt. collection through reputed Chartered Accountant firm.

The External Audit, conducted by the Office of the Principal Accountant General (General & Social Sector Audit), West Bengal, was done for the period from 01-04-2017 to 31-12-2019.

There was a little bit audit query raised by Auditors and the authority provided prompt reply with proper documentations in due time.Ultimately Auditors were satisfied of all the replies from the Authority. This kind of Government Audit for the next period of time is awaited.

However, the college conducted11(eleven) internal Audits of non-Government Accounts in this period.

The College also conducted Academic Audit for the session 2021-22.

File Description	Documents
Paste link for additional information	https://www.chandernagorecollege.ac.in/repository/NAACikJfecQiqkFGQnuhK0Z1I2azS20221224141239.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college submits budget in the form of proposal in different components like, Plan-Head, Non-Plan Head, Infrastructure Development, etc. and receives the budgeted amount from the Higher Education Department, Government of West Bengal and RUSA 2.0 Project. After receiving the grants, the college mobilizes funds as per strategic planning, which was developed at the time of preparation of the budget. The college authority always boosts up all the members including teaching, non-teaching, and contractual staff to utilize these funds in due time in optimal manner. The college prepares utilization certificates as per grants sanctioned and submits it in due time to the appropriate authorities. The funding authorities also get satisfied after checking utilization certificates and always appreciate to do new project. The college also acquires Non-Government Fund from students' admission and submit a part of it to Treasury, Govt. of WB through TR-7 Form. The residual part of this fund is utilized in an optimal manner for the utmost benefits of the students and different stakeholders. In this

way, the college authority tries to utilize the funds in optimal manners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following are the two Examples of practices institutionalized as a result of IQAC initiatives:-

1. Introduction of Add-on Courses in all the departments:IQAC proposed to introduce Add-on courses mandatorily for all the students in order to impart knowledge regarding the professional development beyond their syllabus. Honours Students have to study one Add-on course from their Honours subjects and two Add-on courses from their Generic subjects. Similarly the students ofGeneral courses have to study three Add-on courses during their UG course period.

2. MoUs with other organizations: IQAC took the initiatives to have MoU with Estuarine and Coastal Studies Foundation (ECSF),Anudip Foundation (AF) and Rice Education.

- MoU with Estuarine and Coastal Studies Foundation was made to expose our students, from Science stream, to the cutting edge research areas and hands on training.
- MoU with Anudip Foundation was made to have our students the job market training and developing soft skills.
- MoU with RICE EDUCATION was made to prepare our students fit for different kinds of Job areas.

3. Installation of Learning Management System Software LMS forimprovement in teaching-learning process.

4. Establishment of Language Laboratory in Gurudeb Bhawan Campus.

File Description	Documents
Paste link for additional information	https://chandernagorecollege.ac.in/repository/ADMINISTRATIVENzSwG0Re7j444yGyzOmcWN9Fv20230525160517.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the methods of the institutional review system of the teaching learning process of the college.

1.Each department regularly takes Continuous Assessment of different types to understand the progress of the learners.

2.Formal-informal Mentor-Mentee meetings between teachers and students help to identify and solve the problems of the students coming from different Socio-Economic backgrounds.

3.IQAC reviews the learning outcomes and identifies the students' progression.

4.Joint meetings of the IQAC and Head of the Departments (H.O.D.) are organized periodically to review the progress of the students.

5. Department wise Internal Results of the students have been discussed in Teachers' Council meeting.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,	**A. All of the above**

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.chandernagorecollege.ac.in/repository/NAACgTUoUoWWk0TPT4E3xWSvBEgej20221226121238.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chandernagore College has traditionally maintained Gender Equity as it is a co-educational college. There is a Girls' Common Room which has facilities required for girl students for hygiene and cleanliness. The Girls' Hostel of the college has the capacity for 36 girl boarders. The Internal Complaints Committee of the college officiates under a dedicated Committee and complaints are received in a mail id where the identity of the complainant is kept in secrecy.The college offers a number of courses related to gender issues taught by 7 departments of the College for example History, English, Sociology, Philosophy, Bengali, Geography and French in UG level and in PG courses taught by the French and Geography Department.

.The Department of English organized gender-related lecture by Dr. Piyali Gupta of Bethune College, Kolkata who delivered an online lecture on Rassundari Debi's Amar Jibankatha on 11 December 2021 over Google Meet. A Special Lecture on Gender Equality in the Indian Constitution was organized by the Departments of History and Sanskrit and addressed by Dr. Kaushik Ghosh faculty of the Bankura University. The IQAC, Chandernagore College organised special lectures on Gender Sensitization on 19.04.22 and on 28.04.22 for Faculty Development Programme where Dr. Sreemoyee Tarafdar, Assistant Professor, Department of Psychology, West Bengal State

University and Consultant Clinical Psychologist and Prof. Bula Bhadra, Head of the Department of Sociology at Sister Nivedita University were the speakers respectively.

File Description	Documents
Annual gender sensitization action plan	https://chandernagorecollege.ac.in/repository/AQARPNvU67CQjnjOvrnWxRiXyRcpd2022121712121 2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://chandernagorecollege.ac.in/repository/AQARzADZ3pQ8PHBcZ9kidpoqGuUWb2022121712122 7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is aware of its responsibilities towards the Environment and does every possible bit to uphold it; here at Chandernagore College, we believe that such responsibilities can be imbibed into the students by means of ideal practices at our college.

Solid Waste Management:

For solid waste management Chandernagore Municipal Corporation waste management procedure is smoothly runs within both the campus. Paid personnel are involved in regular maintenance of both the campus.

Liquid Waste Management:

The college has a well-maintained drainage system, which takes the sewage into the drainage pipelines of Chandernagore Municipal Corporation. The chemical waste generated by the various departmental laboratories is diluted before being passed on to the corporation drainage system. The college takes immense care so that no stagnation or blockage of drainage happens inside the college campus. Liquid waste generated from Department of Chemistry are dilutedbefore being let out as effluent.

E-Waste Management:

E-waste management has effectively taken place within the campus from 25/04/2022 vide notice no.224 dated 22/04/2022. All the departments have individually submitted a list of irreparable and permanently damaged instruments apparatus electronic goods and other related items in their respective department after conducting and resolving at the departmental meeting. College in association with WEBEL a West Bengal government-based company have conducted this e waste

Since ours is a General Degree college, we do not generate any Biomedical or Radioactive waste. Since ours is a General Degree college, we do not generate any Biomedical or Radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College follows the seat reservation policy of the Government of West Bengal and reserves admission capacity for socio-economically backward students. Thus, the college practices inclusiveness to accommodate students from the different sections of the society and economical bands.

Chandernagore College embraces all irrespective of caste, creed, religion and language and scrupulously avoids any measure that has the least potential of fostering the sense of 'otherness' – cultural or otherwise. The classes, common rooms, and canteen are indeed an eclectic mix of students from various strata of the society. However, their diverse economic backgrounds do not stand in the way of their uniform sense of belongingness to Chandernagore College as children of the same family. The student functions such as Teacher's Day Celebration, Fresher's Welcome, Programme for farewell of students and Alumnae Meets held in Chandernagore College are opportunities to bring in close juxtaposition of the talents from diverse cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Chandernagore College tries to infuse into its students and employees alike the life-sustaining ideals of enlightened citizenship. Occasions such as Republic Day, Independence Day, Gandhi Jayanti are not only celebrated, no efforts are spared to sensitize our students and employees alike about the responsibilities of a citizen. Such days do indeed act as perfect reminders for the performance of our civic duties or moral duties as enshrined in Indian Constitution. Lecture series on Constitutional Rights and Duties are being conducted by the faculty of Political Science and by other External Resources as well. Our college students have consistently participated and has been awarded in Youth Parliament Competition both at district as well as State level. Constitution Day Celebration and Voters Awareness Programme has been organised by the NSS unit of Chandernagore College.

Chandernagore College tries to imbibe in its student

- To value and preserve the rich heritage of our composite culture
- To protect and improve the natural environment
- To develop the spirit of humanism

Indeed, our students and employees alike display their true absorption of the above values at appropriate moments. . Lecture series on Values and Ethics has been conducted by the Philosophy Department. IQAC, CHANDERNAGORE COLLEGE organized a special lecture on 'INCULCATING MORAL VALUES IN OUR LIFE' which was delivered by REVERED SRIMAT SWAMI MAHAPRAJNANANDA JI, Vice Principal, Ramakrishna Mission Vidyamandira, Belur Math, Howrah on 04/12/2021 at 03.00 PM through online Google Meet platform.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://chandernagorecollege.ac.in/repository/AQARk8uAkYHlpDa3SJEbjRbZpdhx42022121801121 9.pdf
Any other relevant information	https://chandernagorecollege.ac.in/repository/AQARj5sfYE8DNnP0WugcnF4im0UxB2022121801124 2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chandernagore College is trying to guide its students to build their moral values by remembering those great days which fosters the Spirit of patriotism, National integration, and communal harmony and instils a sense of pride and respect for great personalities. All the programmes held in the college have a great goal to invigorate the urge for becoming better, enlightened human beings.

- Every Year we Celebrate Republic Day (26th January) and Independence Day (15th August) with an unfurling National Flag, a Rendition of the National Anthem, patriotic songs and speeches from patriotic fervour and enthusiasm.
- We observe Rabindra Janma Jayanti (The birth anniversary of Rabindranath Tagore), Kabi Nazrul Janma Jayanti (The birth anniversary of Kabi Nazrul Islam), the Birth anniversary of Dr. Sarvapalli Radhakrishnan (Teachers Day) through activities like Seminar, webinar, talks, Debates, Cultural Programmes etc.
- Every year we celebrate Sri Saraswati Puja with colourful cultural programmes.
- Students and Teachers also observe International Yoga Day, International Language Day, International Women's Day, International Human Rights Day and International Environment Day.
- Every year a cultural Programme was organised for newly admitted UG and PG students.
- French National Day on 14th July is celebrated every year by the Department of French

In the coming years, our College has proposed to commemorate National Youth Day (Swami Vivekananda's Birthday, 12th January)and the Birth Anniversary of Rash Behari Bose and Kanailal Dutta with an

aim to build a firm sense of belongingness with the institution in the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : ERP Software and Digitised Online Data Management

Chandernagore College initiated the process of enhanced E-governance through the introduction of Enterprise Resource Planning (ERP) software from 2017 to collect, monitor and utilize students' data for their entire tenure in the institution from the submission of application forms to graduation. It manages all related processes of admission, registration, enrollment, submission of fees, application and distribution of scholarships and other financial data management for various schemes of student welfare and assorted academic assignments. From 2022 the College has upgraded the ERP system to a cloud-based framework which enables round-the-clock data management from any location.

2. Title of the Practice: Know Your Ganges

Across the country, rivers like the Ganges are being subjected to contamination, siltation, reduced water-flow and such other problems without adequate remedies. Chandernagore College has sought to redress this crisis with its own limited means by signing an MoU with the Estuarine and Coastal Studies Foundation, Howrah to carry out collaboration and various inter-disciplinary research related to coastal and estuarine studies, with principal focus on River Hugli, as the Ganges is known in this region, on the banks of which Chandernagore is situated.

As part of this project, training workshops and orientation programmes have already been conducted through which collection and analysis of water samples and planktons have been conducted by the students under the guidance of the internationally reputed experts associated with ECSF and the faculty members of Chandernagore College.

File Description	Documents
Best practices in the Institutional website	https://chandernagorecollege.ac.in/repository/AQARICMzFgOze6uvJahdmIC9goBzq20221217121215.pdf
Any other relevant information	https://chandernagorecollege.ac.in/repository/AQARh2IAAIqG3TG7a2dDblfNzOPYQ20221217121217.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chandernagore College has a unique history tracing back to 1862 when French Jesuit priest Father Magloire Barthet established the school Ecole de Saint Marie. In keeping with this unique history Chandernagore College has long been the only HEI in the state which teaches both UG and PG courses in French. But the growth of College Dupleix, as it was formerly known, was abruptly halted for 23 years (1908-31) because of pressure from the British Government in India which was rattled by the revolutionary activists and discourses emanating from the college, especially under the guidance of former principal Charu Chandra Roy.

In commemoration of this history the College has also established a Centre for Heritage Studies for the preservation and promotion of the social and cultural heritage of the city, especially its glorious revolutionary past, particularly through the establishment of a museum. The Centre has received approval from the University of Burdwan as well as acknowledgment from the West Bengal Heritage Commission. Inaugurated on 18th April 2022, the Centre has already observed World Heritage Day by organizing a heritage walk, arranged a talk by Mr. Sandip Nowlakha of Murshidabad Heritage Development Society and also a Heritage Photography Competition for the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Proposals have been submitted for the roof treatment work of all the buildings of the main campus of the college, repairing of boundary wall, college gates, renovation of a small building in the main campus and tiling of open surface areas in the main campus.

A dedicated Girls' Common Room will also be built in the Gurudev Bhavan campus on top of the existing Student Activity Centre building. There are also plans for extension of the cycle stand, construction of indoor games facilities and a shed for the Green Generator.

Proposals have been subjected for rainwater harvesting, waste water recycling and installation of solar panels.

In consultation with Chandernagore Municipal Corporation the college will initiate a project called Joyful Learning, through which supplementary academic support will be extended to students of eight municipal primary schools.

The NSS unit of the college would offer similar support to the underprivileged children of Prabartak Aponalaya Children's Home.

Furthermore, the college through the Centre for Heritage Studies is planning to establish a museum which will primarily focus on the revolutionary history of Chandernagore.

Under the aegis of the Central Sanskrit University, Department of Education, Government of India, the college is planning to initiate a Non-formal Sanskrit Education Centre.