

<b>PROGRAMME NAME</b>	BA HONOURS IN EDUCATION
<b>PROGRAMMESPECIFIC OUTCOME</b>	<p>Education is an interdisciplinary subject, takes nourishment from other disciplines like psychology, sociology, philosophy, technology, management, statistics and allied aspects. After completing this programme students will gain knowledge about their holistic development. It enhances clarity of thinking, scientific attitude, understanding socio-cultural aspects, open mindedness, capacity to distinguish between truth and propaganda. The program will increase the quality of leadership which is required at teaching profession and develop certain desirable qualities like discipline, tolerance and social service.</p>

**HONOURS COURSE OUTCOMES**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE OUTCOME</b>
I	CC-1	Educational Philosophy-I	<p>CC-1 is a compulsory paper of 1st semester undergraduate student. After completion of the paper students will be able</p> <ul style="list-style-type: none"> <li>• To understand the meaning and concept of philosophy and its relation with education</li> <li>• To understand the importance of philosophy in education</li> <li>• To be acquainted with the Indian schools of philosophy and their impact on education</li> <li>• To know about the contribution of great Indian educators to education</li> <li>• To develop an understanding of child centric education and its importance in the field of education</li> </ul>
I	CC-2	Educational Psychology -I	<p>CC-2 is a compulsory paper of 1st semester undergraduate student. After completion of the paper students will be able</p> <ul style="list-style-type: none"> <li>• To understand the meaning of Psychology and methods of educational psychology</li> <li>• To know the patterns of different aspects of human development and relate this knowledge with education.</li> <li>• To know the different theories of learning and understand the theory transfer theory of leaning in education.</li> </ul>
I	AECC-1	COMPULSORY ENVS	<p>AECC-1 is a compulsory general paper of 1st year undergraduate student. In this paper We teaches the fundamentals of environmental studies. This paper introduces the fundamental principles and concept of environmental science , ecology and related interdisciplinary</p>

			subject such as policy , law ,Economics, pollution control , resources management etc.
II	CC-3	Educational Philosophy- II	CC-3 is a compulsory paper of 2nd semester undergraduate students. In this paper we teach about the western schools of philosophy and their contributions to education. This paper introduces the current issues in education and contributions of great educators.
II	CC-4	Educational Psychology -II	CC-4 is a compulsory paper of 2nd semester undergraduate students. In this paper we teach the concept of intelligence, personality, memory and creativity. This paper focuses on Piaget's, Bruner and Vygotsky's theory of cognitive development.
II	AECC-2	COMMUNICATIVE ENGLISH/MIL (BENGALI/FRENCH)	COURSE OUTCOME GIVEN SHEET CONTAINING IN ENGLISH , BENGALI , FRENCH AECC-2 (SEMESTER-2)
III	CC-5	Educational Sociology - I	CC-5 is a compulsory paper of 3rd semester undergraduate students. After successful study of this paper student will be able to <ul style="list-style-type: none"> <li>• understand the relation between Sociology and Education . nature, and scope of Sociology of education.</li> <li>• explain the concept of Social sub –system, relation between education and community</li> <li>• know about social stratification and social change in the Indian scenario</li> </ul>

III	CC-6	Education in Ancient & Medieval India	<p>CC-6 is a compulsory paper of 3rd semester undergraduate students. After going through this paper students will be able to</p> <ul style="list-style-type: none"> <li>• Understand the system of education in the Vedic period, Bramanic period, and Buddhistic period .</li> <li>• Understand the education in Medieval India.</li> </ul>
III	CC-7	Education in British India	<p>CC-7 is a compulsory paper of 3rd semester undergraduate students. In this paper we teach about Indian education during British period, Wood's Despatch, Adam's report and, different commissions and their recommendations.</p>
III	SEC-1	Value Education/ Computer Application in Education -I	<p>SEC-1 is a compulsory paper of 3rd semester undergraduate students After going through this paper students will be able to</p> <ul style="list-style-type: none"> <li>• develop the concept of value education <ul style="list-style-type: none"> <li>• know the concept of peace education</li> <li>• To understand concept of Morality</li> </ul> </li> <li>• Know the role of teacher to facilitate moral development among the pupils.</li> </ul>
IV	CC-8	Educational Sociology-II	<p>CC-8 is a compulsory paper of 4<sup>th</sup> semester undergraduate students. In this paper we teach about concept of Socialization, Social Mobility and Culture. This paper introduces Social Institution and Agencies of Education</p>

IV	CC-9	Development of Education in Post Independence Period	CC-9 is a compulsory paper of 4 <sup>th</sup> semester undergraduate students.. In this paper we teach about University Education Commission, Mudaliar Commission, Kothari Commission . This paper introduce National Policy on Education, Universal elementary education, Present Position of Elementary Education , , Programme of Action (P.O.A.)-(1982), Constitutional Reforms Relating to Education
IV	CC-10	Educational Management and Administration	CC-10 is a compulsory paper of 4 <sup>th</sup> semester undergraduate student. After completion of the paper students will able to <ul style="list-style-type: none"> <li>• Understand the concept of Educational Management and its need in Modern Education,.</li> <li>• To know the essential functions of educational management</li> <li>• Know the concept of School Organization and its Principle and Educational Planning</li> <li>• Explain the concept of Educational Supervision,</li> </ul>
IV	SEC-2	Educational Thoughts and Ideas of Great Indian Educators /Computer Application in Education- II	SEC-2is a compulsory paper of 4 <sup>th</sup> semester undergraduate student with two options. After going through the paper of Educational Thoughts and Ideas of Great Indian Educators students will be able to <ul style="list-style-type: none"> <li>• Know about thecontribution, thought and ideas of great Indian educators to education.</li> </ul> . After completion of the paper of Computer Application in Education students will able to <ul style="list-style-type: none"> <li>• Understand the Internet resources, E-learning, , Massive Open</li> </ul>

			Online Courses, Digital Lesson Designing, E-guidance & counseling , E-modules E-learning Resources
V	CC-11	Educational Guidance and Counselling	<p>CC-11 is a compulsory paper of 5<sup>th</sup> semester undergraduate student. . After completion of the paper students will able to</p> <ul style="list-style-type: none"> <li>• know the concept of guidance and various types of Guidance</li> <li>• Know the basic concept of Counselling</li> <li>• find out the basic data necessary for Guidance</li> </ul>
V	CC-12	Educational Technology	<p>CC-12 is a compulsory paper of 5<sup>th</sup> semester undergraduate students After going through this paper students will be able</p> <ul style="list-style-type: none"> <li>• To develop an understanding of educational technology</li> <li>• To be acquainted with the system approach</li> <li>• To develop an understanding of the use of computer in education and communication</li> <li>• To develop an understanding of ICT &amp; e-learning , massive open online course</li> </ul>
V	DSE-1	Yoga Education /Current Issues in Indian Education /Music and Fine Arts in Education	<p>DSE-1 is a compulsory paper of 5<sup>th</sup> semester undergraduate student with three options . After going through the paper of Yoga Education students will be able to</p> <ul style="list-style-type: none"> <li>• Know the Concept of Yoga, Patanjala Yogasutra, Hathayoga Pradipika</li> <li>• Understand the Theories of Yoga Practices</li> </ul> <p>After going through the paper of Current Issues in Indian Education students will</p>

			<p>be able to</p> <ul style="list-style-type: none"> <li>• Understand the Constitutional provision in education</li> <li>• Know about Functions of : UGC, NAAC, NCERT, NUEPA, NCTE, DIET, SCERT</li> <li>• Know about Modern Trends and Contemporary Issues in Education,</li> </ul> <p>After going through the paper of Music and Fine Arts in Education students will be able to Indian Music &amp; Instrument, Fine Arts, Basic Concept of Colors, Shapes &amp; Forms,</p>
V	DSE-2	Teacher Education/ Project work- I (Practical)	<p>DSE-2 is a compulsory paper of 5<sup>th</sup> semester undergraduate students with two options. After going through the paper of Teacher Education students will be able to</p> <ul style="list-style-type: none"> <li>• Know about the concept and Need of Teacher Education</li> <li>• Understand the professional ethics of a teacher</li> <li>• Know about the different Agencies of Teacher Education</li> </ul>
VI	CC-13	Measurement & Evaluation in Education	<p>CC-13 is a compulsory paper of 6<sup>th</sup> semester undergraduate student. After completion of the paper students will able</p> <ul style="list-style-type: none"> <li>• To develop the concept of Measurement and Evaluation</li> <li>• To know about the Concept and Methods of determination of Reliability Validity.</li> <li>• To understand the different aspects of Tools and Techniques of Assessment: ,</li> </ul>
	CC-14	Comparative Education	CC-14 is a compulsory paper of 6 <sup>th</sup>

VI			semester undergraduate students.. In this paper we teach about the Concept of Comparative Education, Factors of Comparative Education , Basic structure of Educational system of different countries.
VI	DSE-3	Distance Education /Educational Thoughts and Ideas of Great Western Educators/ Basics of Educational Research and Statistics	<p>DSE-3 is a compulsory paper of 6<sup>th</sup> semester undergraduate students with three options. After completion of the paper of Distance Education students will able</p> <ul style="list-style-type: none"> <li>• To develop the concept of Distance Education,</li> <li>• To understand the role of ICT and their applications in Distance Education</li> <li>• to explain the Role of Distance Education Council, &amp; IGNOU</li> </ul> <p>After completion of the paper of Educational Thoughts and Ideas of Great Western Educators students will able</p> <ul style="list-style-type: none"> <li>• To understand the contribution of great western educators to education.</li> </ul> <p>After completion of the paper of Basics of Educational Research and Statistics students will able to Develop a concept of educational research and various types and Approaches of educational research</p> <ul style="list-style-type: none"> <li>• To develop the concept of statistics</li> <li>• To acquainted with the concept of Normal Probability Curve and its uses in education</li> <li>• To develop the concept of Central tendency and Dispersion, Graphical representation of data, Correlation and its uses,</li> </ul>
VI		Special Education/ Project work- II	DSE-4 is a compulsory paper of 6 <sup>th</sup> semester undergraduate students. In this



	DSE-4	(Practical)	paper we teach about the Education of Children with Multiple Disabilities, Visual Impairment, Hearing Impairment, Speech and Language Disorders.
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