

<p style="text-align: center;"><b>PROGRAMME NAME</b></p>	<p style="text-align: center;"><b>B.A HONOURS IN PHILOSOPHY</b></p>
<p style="text-align: center;"><b>PROGRAMMESPECIFIC OUTCOME</b></p>	<p>The curriculum covers a comprehensive study of philosophical thought keeping balance on both Indian and Western philosophy. It not only comprises the mainstream philosophical discourses of Indian and Western thought from classical to contemporary period, it also includes psychology, socio-political-ethico enquires, value education along with post-modern concepts like gender equality, human rights and other debatable practical issues. The curriculum not only enriches students with the philosophical understanding about reality, at the same time it clarifies their reflections concerning the society at large. It would be really instrumental for them in the periphery of practical life and gradual upbringing.</p>

**HONOURS COURSE OUTCOMES**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE OUTCOME</b>
<i>I</i>	CC-1	Outlines of Indian Philosophy-I	CC-1 is a Honours Paper of Sem-I undergraduate course. In this paper we teach Indian concepts of Materialism, Spiritualism, Monism, Pluralism, Realism and Idealism. This paper introduces the concept of Logic, Epistemology, Metaphysics, Ethics, Religion etc.
<i>I</i>	CC-2	Outlines of Western Philosophy-I	CC-2 is a compulsory paper. The thrust areas of the paper primarily are <i>epistemology</i> and <i>metaphysics</i> of <b>Classical Western thinkers</b> ( <i>pre-Socratic Philosophers to Plato-Aristotle</i> ) and Modern <b>Rationalist thinkers</b> ( <i>Descartes Spinoza and Leibnitz</i> ). Lucid and effective teaching helps students to comprehend the basic of the subject and motivates to go into deep.
<i>I</i>	AECC-1	COMPULSORY ENVS	AECC-1 is a compulsory general paper of 1st year undergraduate student. In this paper We teach the fundamentals of environmental studies. This paper introduces the fundamental principles and concept of environmental science, ecology and related interdisciplinary subject such as policy , law ,Economics, pollution control , resources management etc.
<i>II</i>	CC-3	Outlines of Indian Philosophy-II	CC-3 is a Honours Paper of Sem-III undergraduate course. In this paper we teach Advaitavada, Dvaitavada, Metaphysics, theory of knowledge etc. This paper introduces the concepts of bondage and liberation, Truth Falsity of knowledge etc.
<i>II</i>	CC-4	Outlines of Western Philosophy-II	CC-4 is a compulsory paper. The thrust areas of the paper are <i>epistemological and metaphysical thought</i> of <b>Modern Empiricist thinkers</b> ( <i>Locke, Barkeley and Hume</i> ) along with <i>that of Kant and Hegel</i> . Lucid and effective teaching helps students to comprehend the basic of the subject and motivates to go into deep.

<i>II</i>	AECC-2	<i>COMMUNICATIVE ENGLISH/MIL (BENGALI/FRENCH)</i>	<i>COURSE OUTCOME GIVEN SHEET CONTAINING IN ENGLISH , BENGALI , FRENCH AECC-2 (SEMESTER-2)</i>
<i>III</i>	CC-5	Indian Ethics	The outcome of the course is to understand the basics of Indian ethics which includes Hindu, Yoga, Jaina and Buddhist ethics.
<i>III</i>	CC-6	Western Ethics	The outcome of Western Ethics is to make students aware about the ethical issues such as Nature & scope of Ethics, Morality, Moral judgment, postulates of morality ,ethics of Kant and some practical issues like punishment, suicide, Euthanasia, Gender equality etc
<i>III</i>	CC-7	Indian Logic	CC-7 is a Honours Paper of Sem-III undergraduate course.In this paper we teach logical concept of Nyaya Philosophy such as Jnana, prama, pramanaetc.This paper also introduces Nyaya terminology of PramaPramana etc.
<i>III</i>	SEC-1	Philosophy in Practice	SEC-I is a compulsory paper. It comprisesepistemological and metaphysical quest of both <b>Indian</b> (emphasizing on Samkhya and Advaitya Vedanta) and <b>Western</b> (emphasizing on the ideas of Plato and Kant) school of philosophy and their <i>inherent similarities and differences</i> . Lucid and effective teaching helps students to comprehend the basic of the subject and motivates to go into deep.
<i>IV</i>	CC-8	Western Logic-I	It is a compulsory paper of Western Logic in Semester-4. Proper reasoning method is taught through traditional and Boolean method. Various aspects of quantification is represented through predicate logic. A new division of proposition known as singular proposition is also included in it.

IV	CC-9	Psychology	Students will know the basic issues in Psychology: methodology, neuroscience, sensation and perception, consciousness, learning, memory, thinking, language, intelligence, motivation and emotion, development of personality, stress and health, disorders, treatments, and social considerations.
IV	CC-10	CC 10 Philosophy of Religion	Religion is search of truth. So it is very important. We follow mainly John Hick. How Religion is developed, relation between magic and Religion, comparison between Different Religion, proof against argument of God, proof against argument for GOD, Religious language are discussed.
IV	SEC-2	Philosophy of human rights	This programme provides the student with the capacity to identify issues and problems relating to the realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems. It also develops investigative and analytical skills.
V	CC-11	<i>Socio- Political Philosophy</i>	The outcome of the course is to create critical insight in socio-political ideas of governance and ideals about socio-political system and idealism. The outcome of the course is to understand the present day situation of society and politics.
V		Western Logic-II	CC-12 is a compulsory paper. It comprises Inductive Logic and analytic philosophy of

	CC-12		Western school of thought. Students learning the lessons solve problems related with the topics by themselves.
V	DSE-1	Special Text: Kathopanisad	DSE-1 is a Honours Paper of Sem-V undergraduate course. In this paper we teach the Upanisadic view of spiritual knowledge, concept of Moksa, Concept of hospitality in vaidic society. This paper introduces the ritualistic practice of attainment of Moksa, Self restraint, Self sacrifice etc.
V	DSE-2	B. Russell: Problems of Philosophy	This is a Discipline Specific Elective paper of Semester-5. The Problems of Philosophy is viewed in terms of Logical positivism. The basic outcome of this anthology is the differentiation between sense data and physical object. Additionally, procurement of knowledge through acquaintance and description is also covered here.
VI	CC-13	CC 13 ,Contemporary Indian philosophy	It is a newly introduced subject, compared to many other disciplines. It is required to understand the great teachings of Rabindranath Tagore, Swami Vivekananda, Aurobinda , Radhakrishnan, Iqbal, Mahatma Gandhi .They reinterpreted the theory of Indian traditions.so it is very important to read contemporary Indian philosophy like contemporary western philosophy.
VI	CC-14	Philosophy in the Twentieth Century: Western	This paper of Semester 6 covers Philosophy in the Twentieth century. Proponents of this paper mainly highlight logical positivism and existentialism. Analysis of theory of meaning is the main outcome of this paper. An integral part of this topic encompasses the theory of Being

<i>VI</i>	DSE-3	Rabindranath Tagore: Sadhana	This is a Discipline Specific Elective paper of semester 6. It includes Sadhana which emphasizes the novel connection between man and nature. It teaches realization of self along with infinite possibilities in human beings which they inherit spontaneously.
<i>VI</i>	DSE-4	Special Text: Hume: An Enquiry Concerning Human Understanding	DSE-4 is an Honours Paper of Sem-VI undergraduate course. In this paper we teach Hume's basic empiricist principle. This paper introduces Hume's view on human reason, Causality, belief, fiction etc.